

# **Social And Development Research & Action Group**

Empowering women and children, One community at a time!



































I want to READ and WRITE!

# ANNUAL REPORT 2015-2016



# Social And Development Research & Action Group

www.sadrag.org



# Contents

Fror	n the Director's Desk							
Fror	n the Regional Office							
Abo	ut the organization							
1.0	Programmes and initiatives							
	❖ Child Rights and Basic Education							
	❖ Ugta Suraj: Towards a Literate Childhood							
	❖ A Day at an Ugta Suraj Centre							
	❖ Ugta Suraj Session 2015-16							
	❖ Ugta Suraj: Bangalore							
	❖ Vidhy Ratna: The School Sponsorship Programme							
2.0	Child Protection							
3.0	Skill Development and Livelihood							
4.0	Community Development and Well Being							
	❖ Gaon Mera: Strengthening the Rural Community							
5.0	Youth Leadership Programme							
6.0	Networking and Capacity Building							
	❖ Meetings/Lectures/Paper Presentations							
	❖ Advocacy through Convergence							
7.0	Stories of Transformation							
8.0	Interns / volunteers							
9.0	Audited Accounts							

# From the Director's desk ...



ADRAG came into being in 2004 with the thought of bringing Change in the society. This Change may be defined in terms of improvement in physical conditions of life of people, widening the existing social ecosystem and capacitating communities to keep pace with rapidly occurring changes occurring across all the spheres of life. We conceptualized the desired tools for literacy and education, health, training and provision of livelihood options particularly for women and youth. Dignity of life for women, youth and children has been the major mainstay for SADRAG since inception.

The organisation's journey in community space began in the year 2007 when on ground interventions were initiated in the area of basic education and child rights for out of school children who primarily belonged to the migrant and underprivileged communities. Through this intervention, the need for economic empowerment of women was addressed through functional literacy and skill development programmes.

During the long journey of over more than a decade, SADRAG has moved ahead taking one step at a time. Right from working for livelihood issues to addressing the child protection issues, we have always strived to build one component of an intervention on to the other and build bridges between them.

The year 2015-16 has been a year of preparation and expansion in the area of skill development and livelihood for youth. In the country of 356 million youth in the age group 10-24, we identified gaps in their existing skill base and access to livelihood options. In technical partnership with The American India Foundation, we launched an IT enabled skill development course in Graphic Designing and Printing for underprivileged youth with an aim to get them on to sustainable livelihood options in rapidly growing service sector. The program, launched in January 2016, had trained a batch of 26 youth, both boys and girls from neighborhood communities of Noida.

SADRAG succeeded in tapping corporate sector for active partnerships in social sector, particularly the education space. These partnerships strengthened the existing government school system in Noida through infrastructure improvement and a resource base creation for children studying therein.

We are delighted to inform that SADRAG received Certificate of Validation from The Charities Aid Foundation, India after undergoing a strict Due Diligence process for transparency and public accountability. We also became a Network Partner with Give2Asia for the coming year 2016.

We are committed to work within the value system that SADRAG stands for.

With Best regards for the year 2016-17!

Dr Mala Bhandari Founder-Director SADRAG





# From the Regional Office ...

Greetings from Bangalore!

As we began our Bangalore Chapter in the year 2012, the obvious choice was to extend UgtaSurajprogramme at the identified sites where hordes of children, primarily from migrant families were either out of school or they were struggling to do formal schooling in a new place with a new language to speak, read and write.

The site identified was the area in and around Veeranpalya Nagwara in Bangalore city. The programme facilitated migrant children cope up with formal school studies through support and coaching after school hours. The children, predominantly migrants from interior areas of Gulbarga and Andhra Pradesh, had their parents and siblings working at construction sites near Nagwara area. They lived in shanties near the construction sites. Getting into formal school system was like a dream come true for these children. We facilitated the process of their enrolment in a neighbourhood government school where they were happy to go to regularly.

Since the children belonged to the migrant communities, they had a serious problem of language which was not only different to speak in but was also very challenging to understand. Therefore, we began an After School Support programme for the children and provided them coaching in the new language along with assistance in understanding and learning the basic concepts taught in their school.

The After School Support Programme catered to 25 children and through their regular participation and our persistent efforts, they were prepared to go the school. We followed up with them for one year when we stayed in contact with the children, their teachers and the parents to know if they had any problem while in school. We were happy to learn that the children continued their formal school journey even after one year and talking to them revealed that they were committed to stay in school in the coming times.

We have been in a constant touch with these children and hope that one day, they would mentor those children who are facing the same problems which they had themselves encountered once upon a time.

Our struggle with finding new partnerships and opportunities in space of education for children continue and we remain quite positive for breakthrough.

Ms Karuna Kher Regional Director SADRAG



# About the organization

Social and Development Research & Action Group (SADRAG) is a not-for-profit organization established in the year 2004. It is currently working in the northern states of Delhi and Uttar Pradesh. The organisation's operations in Southern part of India began in 2010 with an education initiative in Bangalore city of Karnataka.

We combine social research with community action to deliver programs for better community health, women's empowerment and child protection. It helps enable women and children to meet their basic education, health and skill development needs. It also works to bring together diverse stakeholders to create an environment that ensures their safety and protection.

We work with the multi-stakeholders approach and all our interventions are directly based in the community. The organisation has a large presence in whichever community it has been working in. Our success is measured more in terms of direct stories of change from the field rather than mere statistical figures.

Our core areas of intervention are as following:

#### 1. Literacy and Education

Under Literacy and Child Rights, we mainstream the "out of school" children and work to strengthen the existing government school system. We provide support to the children in distress through Child Line service 1098.

#### 2. Skill Development and Livelihood

Through training in skill development, we work for women and youth through Self Help Group, job placement and entrepreneurship preparation. These interventions are carried out in both rural as well as urban areas.

#### 3. Violence against Women & Safe City

To address issues of violence against women, we mobilize youth and civil society for zero tolerance for VAW, enable people to know their rights, train stakeholders for specific role and responsibilities and gender sensitization, use mobile technology in prevention mode and advocate for safe public spaces. We engage with boys and men to take the lead for creating a gender sensitized ecosystem in the community.

#### 4. Community Development

We provide for improving the quality of life of people living in rural communities through effective interventions for facilitation of services and infrastructure improvement in literacy levels, health, WASH and livelihood for local population.



# The Organization's Vision

With a firm belief in equality of life for all, SADRAG envisions a world of dignity and self respect especially for women and children.

Observing the subservient social roles that bind women and hamper their growth, we envisage a world that has no scope for gender discrimination, where men and women have equal access to opportunities and availability of resources for growth and can participate equally in social and community life. The children should have a free and healthy life that goes with the community and family for mutual growth and development.

### The Organization's Mission

Capacity building of women and children by meeting their basic education, health and skill development needs.

Statistics on Quality of Life indicators show that women and children lag significantly behind men. For example, a large number of women are illiterate and plagued by evils like high morbidity and mortality rates, are unskilled and are left to fend for themselves in all circumstance. The children are taken for granted and their say has no significance, whatsoever, in the world of adults. We emphasize that meeting the basic conditions of life along with the skill and education needs of women and children can build the capacity that would take tem on the path of empowerment.

# The Organization's Objectives

We work with the following objectives:

- To conduct action research in development issues in the context of changing economic and socio cultural variables. The issues would broadly pertain to gender, environment, health, education and micro credit
- To address the development issues in rural as well as urban areas
- To study the socio -cultural construct of "gender" as prevalent and practiced in Indian society
- To conduct research in gender issues with an integrated approach. These would be broadly covered under poverty, work, health, violence, power and decision making, human rights, media, environment and the girl child.
- To disseminate research findings amongst the various stakeholders, policy makers, academicians and social activists
- To work in the areas of marriage and family through counseling and the provision of help to family members in distress
- To implement lessons drawn from action research for improving the quality of life of underprivileged children and community women.
- To work in the area of Child Welfare/Child Development/ Child Protection and Child Rights in rural and urban areas.



#### 1.0 Programmes and Initiatives

#### **▶** Child Rights and Basic Education

Education is the basis of life. It begins at birth and continues till the end. It's the key to empowerment in all aspects of life. Our initiative in the education space spans over 3 important segments of population: Child, Adolescent and Youth. These interventions are as following:

- **Ugta Suraj** This is a program to mainstream 'out of school' children into formal school system with an aim to ensure that no child remains deprived of his/her basic right to education that has been granted under the Right to Education Act, 2009.
- Vidya Ratna This is a school sponsorship program wherein formal school education is sponsored for those children who may have to drop out of school due to adverse economic conditions at home.
- **Life Skills education** Adolescent youth studying in government schools are imparted life skills training through workshop mode.
- Strengthening of Government School System The government school education is strengthened and enriched for children through infrastructure building and resource enrichment within school.

#### 1.1 Ugta Suraj - Towards a Literate Childhood

Globally, around 57.8 million children are out of primary school (Education for All Global Monitoring Report, UNESCO). India with 1.4 million out of school children in the age group 6 to 14, ranks among the top five nations. To address the issue, The Right to Education Act, 2009 was enacted for free and compulsory education for children between 6 to 14 years.

Ugta Suraj is an initiative to bridge the gap between community and formal school system. Since the year 2007, Ugta Suraj has mainstreamed around 1700 children from migrant communities who permanently work and live in the twin cities of Noida and Greater Noida. Knowing the economic and livelihood hardships of people and how the education of their children is neglected in the struggles of their day to day survival,

Ugta Suraj has changed the fate of underprivileged children in Noida city by restoring their basic right to education. Since inception in 2007-08, each year Ugta Suraj caters to the educational and recreational needs of around 200 out of school children. Till date around 1500 children have been mainstreamed through formal school system.

Essentially for children between 6 to 14 years, Ugta Surajcaters for educational and recreational needs of children in the age group 6 to 14 years. The program works at 2 levels:

- 1. The identified children who do not go to school are mobilsed to attend Ugtasuraj that spans over a June month to June next year. They attend the session for one year and learn the basics required to enter a formal school.
- 2. At the end of the one year session, the children are enrolled in government, private and charitable schools. A close touch with children is maintained to extend help in school



studies and assimilation in new environment. The post-enrolment monitoring extends for one year and efforts are made to ensure minimum dropouts. However the Dropout rate of 10-20 percent over the years cannot be ruled out.

For 2015-16, Ugta Suraj session began on 19 May 2015 across all learning and support centers in village Nithari, Hoshiyarpur, Nagla in Noida and in village Tugalpur and Nawada in Greater Noida.

#### • School Enrolment Data 2015-16:

Ugta Suraj program progressed in the year 2015-16 with a total of 272 children who were formally enrolled at the beginning of May 2015 across all the five Learning and Support centres in Noida and Greater Noida. They were mainstreamed in May-June 2016. The following Table sums up the enrolment statusof children mainstreamed for the session 2015-16:

S. Centre Total no. Gender **Total** Formal enrol-No. of Age group ment in school No. of children children enrolled in mainstreamed in 2016 the centre No. No. Below Above No. No. Govt. Pri- Chariof of 10 10 of of vate table boys girls girls boys years years 1. Nithari 69 38 31 30 39 38 27 65 22 43 0 50 21 29 35 19 42 01 2. Hoshiyarpur 15 23 26 15 3. Nagla 56 30 26 46 10 26 29 55 35 20 0 4. Nawada 40 14 26 38 02 14 26 40 29 11 0 22 5. Tugalpur 66 32 34 40 26 29 51 36 15 0 **Total** 272 124 148 191 81 110 135 245 141 82 22

Table - 1: Ugta Suraj Status: 2015-16

During the year 2015-16, a total of 272 children were formally enrolled in April-May 2015 across 5 learning and support centres situated in village Nithari, Hoshiyarpur, Nagla, Navada and Tugalpur. Interestingly, the number of girls enrolled under Ugta Suraj outnumbered the boys who formed 46% of the total enrolled children. In terms of age, around 70% children were below 10 years and the older children between 11 to 14 years constituted only 30% of the batch.

In April 2016, around 90% of the total enrolled children were mainstreamed in formal school system. Corresponding to Ugta Suraj enrollment data, 55% were girls and the remaining 45% were boys. This shows the same trend as the previous year in 2014-15 that supported The Girl Child Rising! The golden lining to the scenario is that a majority of them are first generation learners.



On the choice of school, a whooping 58% of children were enrolled in government schools where provision of free education, books and school uniform under the Right to Education Act is an incentive for the parents to send their child to school. Around 33% of the children were enrolled in private schools where we negotiated for a 50% reduction in monthly school fee. The remaining 9% of the children were enrolled in charitable schools. These schools provide free education and provide a good teaching learning experience to children.

#### • Follow up with children mainstreamed for the session 2015-16:

After the children are enrolled in formal school system, we do a one year monitoring to see if they are accommodated well in the school. The monitoring parameters are as following:

- School attendance on regular basis. We note the attendance from school register and in case, a child has been frequently absent from school, we make home visit to ascertain the reason.
- Participation in school activities to know the interest of the child.
- School adjustment in new environment to avoid peer bullying and violence.
- Scholastic performance in each term to know how much interest a child is taking in studies

We followup and monitor each Ugta Suraj child through following measures:

- Regular maintenance of school attendance record for each child
- Parental counseling to prevent school drop out
- Close interaction with parents and school teachers to address adjustment issues
- Addressing the complaint if there arises any, from the child or the school

The following table sums up the data regarding retention of children mainstreamed in May 2015 to pursue the session 2015-16. These figures are as on 1 May 2016:

Table - 2: School Retention Data of 2015-16 Session

Learning & Support Centre	Number of children mainstreamed		Total	No. of children retained		Total	No. of		Total	
	M	F		M	F		M	F		
Nithari	28	33	61	25	27	52	3	6	9	
Nagla	17	30	47	17	29	46	0	1	1	
Barola	21	28	49	18	25	43	3	3	6	
Harola	24	23	47	19	15	26	5	8	13	
Tughalpur	25	23	48	23	20	43	2	3	5	
Total	115	137	252	102	116	218	13	21	34	

<sup>\*</sup>Hoshiyarpurcentre opened in May 2015.



Around 87% of the children mainstreamed in the year 2015 continued their school journey over the year 2015-16. They successfully completed one academic year barring 13 percent who dropped out of school during the year. Like previous year, Nagla centre had the lowestdrop outrate. The active involvement of local pradhan has ensured that children don't drop out of school. As regards the school drop outrate for girls, it was more than boys across all centers except in Barola center. It is an encouraging scenario where girls are managing to continue their school journey and indicates a change in parental mindset that encourages girls to study in school.

#### • A Day at an Ugta Suraj Centre:

Ugta Suraj works six days a week, Monday to Saturday from 10a.m.to 4 in the evening. The children reach the centre by 9.45 a.m. and leave by 4 p.m. While the morning hours comprise reading and writing, the afternoons are primarily for activities and games. The lunch time between 1 to 2 p.m. is when children have food brought from home or they go home to eat their food. They all assemble in the afternoon to play, paint and learn crafts.

Ugta Suraj follows a set curriculum that has been prepared by us over years of learning with children. Many people including interns and school teachers have contributed to finalization of content for children. During the day, morning hours are devoted to reading and writing where children learn the most basic concepts. The afternoon is predominantly for Own Time activities when children do anything they want. They may read a story book, play carom or make a puzzle.

Ugta Suraj follows the basic directions to ensure safety of children. These directions have been displayed in each of the Ugta Suraj centers.

#### Ugta Suraj session 2015-16

The session 2015-16 began with the Graduation day celebration for children from the session 2014-15 who were mainstreamed and took the first feet towards the formal school. Through out2015-16 session, a lot of activities were conducted for the children. These have been detailed as under:

#### • Graduation Ceremony: Moving On to Literacy

Our annual event set the beginning of the next session. The Graduation ceremony was held for Ugta Suraj 2014-15 batch on 8 June 2015 at Indira Gandhi Kala Kendra, NOIDA. The children from the centres at Harola, Nithari, Barola and Nangla in Noida and Tughalpur, Greater Noida got together for a fun filled afternoon.

The Chief Guest for the ceremony was Mr Yogendra Yadav, Additional CEO, Greater Noida Civic Authority.

The Graduation Day began with SaraswatiVandana presented by Ugta Suraj children. The Director, SADRAG highlighted the year long journey of the organisation. She informed that around 252 children were mainstreamed during the year 2014-15 out of which about 87% children continued their school journey over the year. She appreciated the efforts of Ugta Suraj team who left no stone unturned to make sure that children go to school. She lauded the







▲ Children perform in the event

Seema receives Badge from the Chief Guest

children and their parents who cooperated and were very forthcoming to make Ugta Suraj a success. The Chief Guest, Mr Yogendra Yadav, gave away the Pass out Badges to children and wishes them the best. He said that that Greater Noida

Authority was always there to support children in the interest of nation building.

It was a day for children to express their joy through songs and dance and they made the best use of the time available to them. The stage was on fire with their group performances and joyful dance. On this occasion, the senior officials of the Tata Chemicals Pvt. Ltd. Noida released the 2014-15 edition of Ugta Suraj magazine. The President, Roshni, Lioness Club, Noida presented prizes to VidyaRatna children for their good performance in school.

The day ended with the laughter of children echoing all around!

- Street play on Cleanliness: Around 25 children visited the Government school in village Nithari on 21 June 2015. They conducted a street play on importance of cleanliness and nutritious diet for good health. They taught children about quality of drinking water and water born diseases that we may get through consumption of bad water. The street play also focused on the ways to live a healthy life. Children found the programme very helpful and shared their experiences and understanding with others.
- **Helping Brainzgroup:** A team of 4 volunteers from Helping BrainzGroup visited Ugta Suraj on 27 June 2015. They conducted several activities for children on the theme



"Clean your surroundings". They discussed with children the importance of keeping oneself clean and how to ensure that we keep our surroundings clean. Around 52 children actively interacted with the volunteers and they all together recited poems and songs on issues related with clean environment. The volunteers shared their perception on a clean environment and mobilised the children to lead the campaign in their community.

• Dance Lessons by DID Super Mom: In June 2015, the Super Mom competitor and Founder, Dance Fun, MsPreetiKhetantrainedUgta Suraj children in contemporary dance styles. She began with basic dance steps and moved on to complex dance steps and styles. Around 68 children were trained for a live performance in Delhi. The children performed and won many accolades.





Performance by Children on Stage

• Health check-up for the community: Under the Corporate Social Responsibility initiative, the D.S. Group, Noida organized a general health camp for community people on 30 June 2015. The local community people visited the camp held in Barat Ghar, village Nitthari. The camp was led by the team of a doctor and aHealth Assistant. The doctor checked the basic health parameters like height, weight, and blood pressure for around 20 adults comprising men and as well as women. He screened the people for signs of nutritional deficiencyand iron. He gave away vitamin supplements to those who showed nutritional deficiencies. He also gave away common medicines for minor ailments like cold and cough.

The camp was a boon for Ugta Suraj children. Around 35 of them in the age group 6 to 15 were checked for nutritional deficiencies and minor ailments. The children were provided Iron and Calcium supplements.

World Environment Day: The World Environment Day was celebrated with an active
participation of Ugta Suraj children. There was a call by District Magistrate, Gautum
Budh Nagar to plant trees in government schools and ITIs through the participation of



children studying there. Around 10 Ugta Suraj children participated in the tree plantation activity. Held specifically on 4 July 2015, the aim was to make people aware of the World Environment Day and its importance. An open session was held to educate people on the care of plants and saving our environment.

- The Partners visit: Our friends visited Ugta Suraj on 29 July2015. The Global Fund for Children team visited Nithari centre during afternoon hours. They interacted with Ugta Suraj and VidyaRatnachildren in person. They listened to their life stories and also shared their own life stories with them. The children were excited to have guests from a far away country. They competed to present their singling and dance talents with such enthusiasm. The children were happy to receive the guests who were equally happy to meet them.
- The Community event: On 5 August 2015, a community event was held to formally inaugurate the newly built Barat Ghar in village Nithari. Around 30Ugta Surajchildren took part in the inaugural event. They participated in various cultural activities held there. While a group of 5 children sang the welcome song, the other 10 performed a folk dance. A group of children presented a short play on the theme of Environment. The performances were very much appreciated around.
- Independence Day: The Independence Day was celebrated on 14 August across all the centres. The 15 August is a national holiday so children celebrate it one day before. The children were told about the importance of the day as well as about the great freedom fighters of our country. They were also told about how the flag is hosted in Red Fort by the Prime Minister of our country. Children sang the National Anthem. They made the National Flag and Gandhi Caps with white plain paper. It was a delightful sight to see children with Gandhi caps and singing with joy.
- The festival of Rakshabandhan: On 28 August 2015, Rakshabandhan was celebrated at the centres. The children were told about the importance of Rakshabandhan festival. The children, both girls and boys, made Rakhis with colourful paper and sequins. The girls tied rakhis on the right wrists of boys. This ritual signifies the sibling bond between the brother and sister. The children celebrated the day with music and merriment. Sweets were distributed amongst all.
- Vishwakarma Puja & Ganesh Chaturthi celebration: On 17 September 2015, Ugta Suraj children were invited to join the celebration of Lord Ganeshaand Shri Vishwakarma festivals at Industrial Training Institute, Noida. While Ganesh Chaturthi signifies an auspicious beginning, the Shri Vishwakarmafestival signifies the worship of tools and machinery used for work. Both the festivals are important for earning a livelihood. Around 20 children participated in the programme and offered prayer to the deities.
- Gandhi Jayanti: The birthday of the Father of the Nation, Mahatma Gandhi, was celebrated on 1 October 2015. The actual date, 2 October, is a National holiday. The children were told about the life journey of Mahatma Gandhi and his philosophy, how non-violence principle helped in getting freedom from the colonial rule. Children sang songs on the occasion. They also made painting of Gandhi ji and his famous three monkeys. They made Gandhi cap with white paper and adorned it with pride.







▲ When Learning is an Enjoyment

 Visit to Planetarium and Rail Museum: On 20 October 2015, Ugta Suraj children visited Nehru Planetarium and Rail museum in Delhi. The aim of the visit was for the children to learn about space, planets and stars. They watched a documentary film on Our Universe. They went around to see different models on space.

In Railway museum, the children learnt about the history of Indian railways. They saw the various kinds of engines and learnt how the railways evolved to its present state. They took a joy ride in the toy train and enjoyed a lot.

• **Knowing Our Parliament:** The VidyaRatnachildren visited the Indian Parliament House on 21 October 2015. They saw the Main Parliament Annex where important debates of national interest take place by the political leadership of India. They got to see the picture gallery and know about the successive leaders of our country.

The children also visited Nehru Stadium the same day. They saw the different sports facilities provided there. It was a Fun and Learn day for children who returned home exhausted but happy.





🛕 First Hand Learning for VidyaRatna

**ANNUAL REPORT 2015-2016** 



• Dance Fun for Ugta Suraj: On 1 November 2015, around 10 children went to Shah Auditorium, Delhi to take part in The Grand Stage Show 2015. The event was organised by Dance India Dance, Delhi. The Super Mom, MsPreetiKhaitan and her team worked hard with the children, teaching them contemporary dance styles and preparing them for a public performance. The children were selected 2 months before the final show and the preparations followed thereupon in groups. The children performed on the show day. Their performance enthralled the audience with their dedication and impeccable coordination. They received many accolades from the organizer as well. They received Certificates of Participation at the end of the show.



▲ Happy and Excited Moments

Visit by our friend: Our friend and long-time supporter of Global Fund for Children,
Mr. John Feizy visited us on 7 November 2015. He had a long discussion with Director,
SADRAG on Issues of Child Education and Child Protection in India with particular
reference to district GautumBudh Nagar, U.P. The Director talked about the role of
Global Fund for Children in strengthening Ugta Suraj intervention for underprivileged
children in local communities.



Interaction with Our Friend



MrFeizy had an interaction with the children. He conversed with the children through a Mediator who could translate his words in to Hindi. The children greeted him with their songs and dance, a gesture that MrFeizy appreciated a lot. The children presented him a parting gift, a painting made by Sudhir, an 11 years old boyin village Nithari.

• **Joy of Giving is Fun:** The Institute of Management Technology, Ghaziabad celebrates Joy of Giving everyday under their in-house Make a Difference Foundation. This year, the day was celebrated on 8 November 2015. Around 120 Ugta Suraj children visited their sprawling campus in Ghaziabad for a fun filled day.





▲ Fun Time - Masti Time at IMT

The IMT team planned a lot of activities for the children that ranged from magic show, sports, dance and singing programme, colouring and painting etc. The cake cutting ceremony stole the show and the children were very excited to have their share of the big and creamy cake.

The children went around the campus and many could be heard saying, *Oh! I would study in this Institute when I grow big.* It was like a dream come true for the children to actually see how the grown ups study and plan for their life.

The children enjoyed the lunch arranged in the student's Mess. It was an experience for them to sit and eat in such a big hall with proper arrangements. They enjoyed the hospitality extended by the young students who made sure that children were comfortable and happy. The day ended with loads of gifts presented to children. There was an uproar by the children when they were leaving the premises, When are we coming back here?

• **Diwali Celebration**: On 10 November 2015, Diwali was celebrated with a lot of joy and happiness in all the Ugta Surajcenters. The children decorated their center with colorful paper, made rangoli on the floor and litdiyas and candles. New ideas were exchanged among children for crafts and decorations with colourful paper and rangoli on the floor. They made beautiful greeting cards and decorated their center with handmade paper craft. They presented greeting cards to each other.



Like every year, Ugta Suraj children visited the neighborhood schools to spread the message of Crakers Free Diwali. In village Nithari, Tugalpur and Nawada, the children visited the neighbourhood government schools and spread the message "No Crackers this Diwali" through street play. They told the school children about the harmful affects of crackers through noise, chemical emission and how the elderly and sick people get disturbed by the cracker noise. They urged the children not to burst crackers but to celebrate Diwali with friends and family playing games, lighting diyas and enjoying sweets. They hoped that the children studying in schools would listen and act on their advice.

- Children Day celebration: On 14 November 2015, we celebrated the birthday of Shri Jawaharlal Lal Nehru, popularly called Chacha Nehru, inallthecentres. The children were told the story of the first Prime Minister of Indiawhich they not only listened with interest but also asked too many questions based on his life. In every Ugta Surajcentre, cultural programmes followed by competitions were organized. Sports and drawing competitions were organized and children took part very enthusiastically. In Nithari centre, a picnic was organised for children in the neighbourhood park. The children had several outdoor fun and sports activities in the park.
- Orientation in Child Protection issues: Ugta Suraj children participated in a public rally that was organized by Child Line, Greater Noida on 17 November 2015. Together with several civil society members and local youth, the children walked the streets of Greater Noida spreading the message of *No to Child Abuse! No to Child Labour!*



Rally against Child Abuse



The children got together to enact a street play on Child Line 1098 and its role in reaching out and support the children in distress. The Post-Graduate students of Social Work from GautumBudh University, Greater Noida led the rally and reiterated their commitment to the cause.

- The Talent of Ugta Suraj: The Chinmaya Mission, a social organisation, organized a Drawing Competition at VishwaBharati School, Noida. Our children took part in the competition and made beautiful creations. They received Certificates of Participation. Their compositions brought them laurels from the organizers.
- Enjoying an evening of Dance & Drama: On 24 November2015, Ugta Suraj children attended Bal Samgam at National school of Drama in Delhi. It comprised various kinds of cultural shows for the children. They enjoyed TarangManch, in particular, where young students from various states presented regional songs and dance. The AkhadaManch and SangamManchpresented vivid regional colours and cultural expressions. The children from the states of Odisha and Kochi presented their native folk songs and dance. The children enjoyed theqawaali dance from the folk dancers of Rajasthan.





▲ An enjoying Bus Ride The Regional Dance show

• Impact Day celebration: The Gurgaon based Corporate, Deloitte Group of Companies celebrated Impact Day, with Ugta Suraj children. On 27 November 2015, around 35 Deloitte volunteers reached Nithari centre to engage with children in various fun activities.





Children with their long time Friends



Various fun filled activities were organised by the Deloitte volunteers ranging from drawing competition, Sports competition, musical chairs and dance performancethat gave tremendous joy to the children. A sumptuous meal was prepared by the volunteers in the centre itself. Hot and freshly cooked food was shared by all amidst loads of fun and laughter.

Towards the end, each child was announced a winner and was presented a school bag full of chocolates and toffees. The children were happy to receive the gifts. They enjoyed a lot and repeatedly asked the volunteers of their next visit.

- We Love to Paint: On 2 December 2015, Ugta Suraj children participated in a drawing competition held atthe Noida stadium. The event was organised by SSCA who organises it every year for underprivileged children on a particular theme. This year, the theme was Environment. The children created compositions on the related issues and received the Certificates of Participation.
- A Treat at World Of Wonders: On 7 December 2015, Ugta Suraj children received a special invite from the World of Wonder Adventure Parkbased in Noida. It was a special privilege for the children during the month of December when Christmas is celebrated all over the world. Children from several organisations and schools gathered that day for a free access to all the rides.





🔺 Each Ride is equally Joyful

The children rushed for the rides and the entire place thundered with their joy and laughter. Time had no limit that day. The children had to be pushed out of the Park since none of them was willing to leave the place. Unwilling, children returned to their homes, tired but happy.

• Craft & Dance workshop: On 12 December 2015, Ugta Suraj children visited the CentralMall, an entertainment multiplex in Delhi. There were various workshops and fun activities organised for the children. The children took part in flower making, wall hangings and crafts activities. They made colourful craft items and even took them home. There was a special dance session where the children enjoyed flexing their muscles on famous Bollywood tunes.



- Christmas celebrations: On 23 December2015,Ugta Suraj children celebrated Christmas at the Institute of Management Studies, Noida. This event was organised by Salam Namaste, Community Radio that covers social and cultural aspects of our life in and around Noida. The college students welcomed the children withthe famous Christmas song, Jingle Bell that they enacted in Santa Claus dress. The children enjoyed it a lot. They together sang, danced and played indoor games. Each child received gifts and tasty chocolates to be carried home.
- Workshop on Child Abuse: The Child line team, District GatumBudh Nagar organized an Open House session on the issue of child abuse at Ugta Surajcentre, Nithari, on 24 December 2015. In the workshop discussions related to child labour, child exploitation, physical and mental harassment of children were held through an interactive way. The children were told about the situations where they may fall prey to violence and abuse. The provision for help and support to children through Child Line service, 1098 was also explained to the children. The children were given practical tips for their pro-active role in protection of children around in the community. They were told to call 1098 when they see a distressed child around them.
- Ushering the New year: Children at Ugta Surajcentreshad a day full of fun and frolic on the first day of the New Year 2016. They made greeting cards for teachers and friends and wished each other, HappyNewYear. They made several resolutions for the new year. Some of them being, practicing cleanliness habits, such as brushing teeth every morning, washing hands and keeping oneself clean. They performed cultural activities and danced to the tune of New Year songs. Biscuits and sweets were distributed amongst the children and they remained in a jolly good mood the whole day.
- Salaam Namaste Birthday celebrations: The Community Radio Salaam Namaste turned seven on 19 January 2016. Ugta Suraj children participated in the celebrations. They presented a street play onSave the Childhood. They all together sang the motivational and encouraging song, WeShallOvercome! Hum HongeKamyab! Itwas highlyappreciatedbyallthosepresentthere.
  - Ugta Suraj children were honoured as a special team, and the team was named, Chak de Chottu!. The children cut the anniversary cake of Salaam Namaste amidst an applause by the participants. The children received a lot of gifts and they returned home after the fanfare.
- Fun in the Garden: Ugta Suraj children went for their annual picnic to the neighborhood park situated next to their centre on 22 January 2016. On a bright and sunny day, the children together with their facilitators and friends played a lot of outdoor games, such as, badminton, kabaddi, running race etc. Tired and exhausted at the end of the day, the children returned home after having refreshments.
- **Republic Day celebration:** Ugta Suraj children celebrated the Republic Day with pride on 25 January 2016. The facilitators shared with them the story of India's independence which they listened to very attentively. They all presented songs and recited poems on the occasion. They painted a lot of pictures together on the theme of the country's independence.



- Participation in drawing competition: The neighborhood school in village Nithari, SaraswatiBalVidyaMandir, held a drawing competition on 31 January 2016. Abhishek Kumar, one of the VidyaRatna students participated in the event. His creation was adjudged for second prize in the competition. SADRAG congratulates Abhishekon his success.
- **Ugta Suraj gets Pro-active:** Ugta Surajchildren have prepared a number of street plays on themes like child protection, school education, Child line-1098, save water etc. On 9 February 2016, the children presented a street play on child labour at the Salaam Namaste, The Community Radio. The aim of the play was to spread awareness on the issue of child labour in the community at large. The play was broadcast by the community radio so that it could reach out to a large section of population in and around Noida.
- Vasant Mahotsav: A Noida based organisation, Cultural and Sports PariSangh organised Vasant Mahotsavat Indira Gandhi Kala Kendra, Noida on 12 February 2016. A total of 16 schools from Noida and Greater Noida participated in the event through group and solo performances. The participating teams created a colourful and lively environment there. Each team performed well. A panel of judges from renowned organisations judged the performance of each participating team. The Ugta Surajchildren presented a scintillating group performance that was well appreciated by the people present there. They comprised school students, teachers, NGO representatives and Panchayat members who collectively appreciated the efforts and spirit of performing teams. At the end of the event, the Ugta Surajteam was presented a memento.



▲ Ugta Suraj children performing at Vasant Mahotsav

• Exploring the Writing Skills: AyounginternfromtheDepartment of Social Anthropology, Amity University, Noida interacted with Ugta Suraj children in the month of February 2016. She conducted a lot of workshops for the children through a participative and interactive mode. On 25February, 2016, she conducted a drawing competition for the children who enthusiastically painted beautiful pictures and presented them for an appreciation. Later, an exercise was undertaken to assess the learning and performance levels of Ugta Suraj children through poem recitations and story telling.



# Ugta Suraj: Bangalore

The school education enrichment programme, that begun in 2012 in Bangalore had been followed up during 2015-16. The small initiative, an offshoot of Ugta Suraj functioned in Veeranpalya Nagwara area in the city and aimed to facilitate mainstreaming and retention of migrant children who were unable to cope up with studies due to change in language and culture. These children belonged to migrant families who worked as labourers at the construction sites in that area. The children lived in little shanties at the construction sites itself.

The project had the primary role at post-enrolment stage when the children joined the formal school system. The children could not follow the different teaching medium. They also could not adjust in the structured environment of the school. This required immediate attention so that these children did not drop out of school . Therefore a total of 25 children were provided after school coaching and were engaged in creative and motivational events. On follow up during 2015-16, we found these children well settled in school.

During the year, a lot of efforts were made to extend after school help to children but not much could be achieved. The efforts continue for the next year.

#### Vidya Ratna: The School Sponsorship Progrmme

Economic hardships in family have deprived many children from attending a regular school. To let the children not sit at home due to money problem, we initiated VidyaRatna in 2008. The basic premise of the programme was not to let children leave their formal school education due to economic adversity at home. Ugta Suraj children were the first recipient of facilities provided under VidyaRatna which were made available in the form of their enrolment in one of the







leading public schools in Noida, sponsoring the complete school fee all through the year and provision of school uniform and school books at the beginning of an academic year. The children are provided winter as well as summer uniform during the year. In partnership with the parents of the children, year long intermittent expenses are borne by the parents who bears the responsibility of the child's safe travel from and to the school.

Beginning with two children in 2008, VidyaRatna has grown to cover 23 children over the years. Out of 23, 11 are boys and 13 are girls, a healthy sign of The Girl Child Studying and Growing!These children belong to the peri-urban communities settled in village Harola, all from the migrant households settled in Noida for good.

During the course of years, 2 girls dropped out of school due to reasons like an acute illness and the sudden demise of her father. While one had to undergo prolonged hospitalisation and could not continue her studies, the other one, Neha left school when her father died all of a sudden and she being the eldest in the family had to quit school and take up a job. She is now considering to continue her studies through Open school.

#### 2.0 Child Protection

India has 440 million children. Thoseup to 18 years of age constitute 39 percent of the total population of India. The various surveys and studies on child protection issues such as sexual abuse, child labour and missing children reveal a considerably high incidence of child abuse and exploitation.

To protect children from abuse, the Union Ministry of Women and Child Development conceptualized and implemented The Integrated Child Protection Scheme that safeguards the interest of children for an optimal growth and development. The scheme is implemented in partnership with The Child Line India Foundation (CIF) who has established the Child Line 1098 service for children in distress.

Child Line is a 24 hours Help Line for children in distress. It's a toll-free Tele-helpline for street children in distress. The child or any aware civil society member can call at 1098 and register the complaint from any part of the country. Prompt support is provided through the network of 540 partner organisations spread over 291 cities/districts in 31 States and UTs across India.

SADRAG has been a partner with Child Line India Foundation since 2011. It represents the Sub-Centre for Greater Noida and Dadri in district GautumBudh Nagar in the state of Uttar Pradesh. During the year 2015-16, the Sub-centrereached out to 286 cases of children in distress. Out of the total number, 78% of the children were male and 20% were females. We addressed the child protection issues for individual cases of child labour, abuse and missing children as the data has been presented in the following table.



Table -3: Child Line Data during 2015-16

S.No.	Nature of Distress	No. of Cases	No. of Boys	No. of Girls
1	Rescue	92	92	0
2	Child Labour	52	43	6
3	Child Lost	48	25	23
4	Missing P.A.H	26	18	8
5	Care & Protection	14	11	2
6	Protection from Abuse	13	9	4
7	Medical Help	9	9	0
8	Child Abuse	7	0	7
9	Shelter	6	3	3
10	Child Marriage	6	5	1
11	Bonded labour	3	3	0
12	Conflict with law	2	2	0
13	E.S.G.	2	1	1
14	Begging	2	1	1
15	Counseling	1	1	0
16	Pre-birth desertion	1	0	1
17	Death Related	1	0	1
18	Human Trafficking	1	0	1
	Total	286	224	58

During the year, 92 children were rescued from abuse and exploitation. Incidentally all of them were boys. Child labour is rampant in programme locations. We rescued and counseled52 children working in unorganised sector, a majority were boys engaged in road side eateries, dhabas and shops. The girls were found working as domestic labour. One of the major concerns during the year, was that of separated and lost children. They were around 48 children who were either abducted or had separated from parents during transition. These were either reported to police or 1098, the Child Line. Proper follow-ups were done with police and other agencies.

Childline Greater Noida besides helping the children in distress, undertakes field advocacy on Child Rights, networking with other stakeholders and generating awareness on similar issues. It works closely with local administration, government, and district police department to ensure that help reaches the child within the shortest possible time. During 2015-2016, a total of 30 outreach programmes were conducted by the Child Line team, whereby, they spread awareness on issues of child protection.



Some of the activities conducted by Child Line Greater Noida during 2015-16 are as following:

#### • Open House in School:

On 20 October 2015, an Open House was organised in the Community centre of village Nawada in Greater Noida. Around 50 children and 20 parents participated in the Open House. Mr Rameshwar, Childline India Foundation addressed the participants on issues of child protection and abuse. The Child Line Greater Noida team talked about the 1098 Child Line Helpline service available in and around the areas of Greater Noida. The focussed areas of discussion were Child Marriage, Child Labour, child Abuse and Good Touch-Bad Touch. The Child Line representative discussed the documentation requirement with the team members later in the office.





▲ Open House in Progress

#### • Making Adolescents Aware& Informed!

On 7 October 2015, an awareness session was organized in Shaheed Bhagat Singh inter College in Surajpur, Greater Noida. The students of Class 8 to 12 and their teachers participated in the awareness session that was addressed by Mr Praveen, the Resource



Awareness Session on 1098

Person. A total of 250 boys and girls gathered for the session, watched Komal, a film on child abuse by Child Line India Foundation. A robust discussion followed the film where the young students asked questions on child abuse. Initially reluctant to talk, the students opened up later and raised many queries that concerned them and they had nobody to ask especially when it pertained t police and reporting of complaint in police station.



#### Child Line Se Dosti Week:

Like every year, Child line Greater Noida Sub- Centre observed Childline Se Dosti week to generate awareness on 1098 services for children. A number of activities were undertaken during the week 16 to 22 November 2016.

#### **▶** Friends with Local Police:

The police station at Knowledge Park, Greater Noida beamed with children on the bright morning of 16 November. The Child Line team members and the construction workers children reached the police station with Dosti bands. The children tied the bands on the wrist of Police Station Head and other police officials.



▲ Children are Friends with Police

#### **▶** Child Rights Rally:

On 17 November, a Bal Adhikar rally was organized from Dadri police station to Dadri Tehsil. We all assembled at the Dadri police station where children tied dosti bands on the police officials writs and the team members talked about the Childline 1098 functioning in the area. A round 50 children took part in the rally together with several volunteers and Child line team. The police officials supported the rally and stayed along with children for their safety.





Children in Street Play SDM exercising Child Protection Oath



During the rally that passed through the main road as well as artillery roads along the selected route, children spread the message on child protection. At selected locations, children performed street plays that talked about the menace of child labour and abuse. The rally concluded at Dadri Tehsil office where Mr Rajesh Singh, SDM, Dadri administered the oath of child protection to all those present there. On behalf of administration, he committed himself and his department for the cause of child protection.

#### **▶** Educate the Community:

On 18 November, an outreach activity was organized in village Boraki in Kasna near Greater Noida. The awareness on 1098 was done among the local people. A Child Line Se Dosti corner was organized at Kasna railway station where information booth on Child line 1098 was put up. The railway station master, railway officials and travel passengers were given information about Child Line. The similar activity was undertaken at Dadri railway station.

#### **▶** Spreading awareness on 1098:

On 20 November, a Childline Se Dosti corner was put up at the busy crossing of Pari Chowk in Greater Noida. This roundabout is the busiest place in the city since its at the beginning of Greater Noida and all inter-city buses pass through it. The team stationed at the bus stop, went to bus drivers, auto drivers, road side shopkeepers and the students of nearby colleges to educate them about the Child Line 1098 services for children in distress. They were given all contact details where they can contact in case they come across any child in a difficult situation.

The same day, on 20 November, the Childline members of District GautumBudh Nagar including that of Sub-centre Greater Noida and Collaborative organization, Noida held an Open Session in Malasmriti Child Home situated in Khoda colony, Noida. The children were told about how the children may be physically or verbally abused and what should they do in case they feel uncomfortable in any such situation. The Home's caretaker and support staff were present in the Open House and learnt about the Child Line services.



▲ Open house in the Children Home



### 3.0 Skill Development and Livelihood

Sarthak for women is a spontaneous programme that prepares them for sustainable economic activities in groups as well as in their individual capacity. Sarthak identifies marketable skills that have a commercial value and train community women in that skill. This program was originally conceptualized to facilitate the migrant women become economically self- reliant so that they are motivated to send their children to school. Sarthak continues till date.

We have identified stitching and tailoring as a commercially sustainable skill that is in need through out the year. The Lioness Club, Roshni in Noida is the primary Resource Group for Sarthak who facilitates smooth functioning of short term stitching courses for women. A trainer from within the community takes regular sessions for six months and teaches skills like cutting of the fabric to the stitching of a garment.

During the year, a total of 10 community women were skilled in village Nithari by Asha, another community woman, who had learnt cutting and tailoring course under Sarthak in 2011. After completing Sarthak, Asha had started stitching clothes on order. She saved money through work and opened a tailoring shop. Asha was happy to train other women of the community. She feels that women should have a skill that they can use to earn an income for their family. Her income from the shop has contributed significantly to her family's well being that has her husband and 3 children. She says that her husband, a driver by occupation, doesn't earn sufficient to sustain the family.

Likewise, women trained under Sarthakare now either working in the local garment industry or operate independently from home. Their children enroll in Ugta Suraj centers and are mainstreamed later by us.





A Sarthak: Chatting and Learning happen Side by Side



# 4.0 Community Development and Well being

An NGO- CSR intervention by Hindustan Coca-Cola Beverages Pvt. Ltd. Begun in March 2010, has been operational in four rural communities of Block Dasna, District Hapur in the state of U.P. These communities are village Kakrana, Poothi, Nandpur and Galand, all situated with in a distance of 3-4 kms from each other.

The major components of the programme are literacy and education, skill development and livelihood, health and sanitation, safe drinking water and strengthening of local community institutions. During the year, the program achieved the following milestones:

#### i. Sarthak: Women Empowerment

Sarthak, a programme for skill development and capacity building of community women whereby, they are provided training in marketable skills as the first step towards their economic empowerment. Till date, the women have been trained in the identified skills such as stitching & tailoring, artificial jewelry making, crafts work and decorative candle making. The group approach is used to train and prepare women through Self Help Groups. Apart from skill training, women are also oriented towards adherence to legal framework of an SHG.





Sarthak moving with Skill Training and SHG Training

A total of 14 Self Help Groups were facilitated with a total strength of 191 members over the year 2015-16 across three villages - Kakrana, Galand, and Poothi. Out of 14, only 3 SHGs remained linked to the bank. The SHG members were more comfortable with an arrangement that encouraged Inter-loaning among them. A total of 257300 INR was accumulated and used for inter-loaning among the members who take loan from the group in case of a family function or any other purpose whatsoever. They pay interest on the loan amount taken from the group so the amount returned to the SHG is the capital and the interest on the money taken on loan.

Besides promoting SHGsamong women, Sarthak also encourages micro entrepreneurship among women. Regular trainings are held to train women in marketing, money management, profit and loss and record keeping so that micro enterprises are promoted in the rural setting. During the year, a resident of village Galand came forward to start a tiffin service that could supply cooked food to youth in around Dasna.







Commercial Promotion of SHG products

▲ Ma Vaishno Tiffin Service

Constant efforts are made to explore different marketing channels for SHG products. Through our networks, one such channel was found in one of the posh shopping malls in Saket where the products were showcased and were sold well. There were three other stalls put up at the corporate offices in Delhi and Noida. The time was basically around the festival of Diwali when people tend to buy candles, diyas, potli bags and artificial jewellery made by SHG women.

The SHG women did the costing of the products with the amount kept aside for material procurement and labour charges. The total amount earned by women was around 17000 INR through the stalls. They pumped the amount back into the group and thus the amount available for inter-loaning increased.

#### ii. Arogya: Health and Sanitation

The project communities lack access to quality medical care. An initiative, Arogya has been taken to make available diagnostic and referral health services within the community itself. The health camps are organised periodically in each of the communities and local people consult the doctors present there. The people are issued Arogya cards that they carry with them during each of their visits to the camp. The doctor records all the details in the card.





Health Camps in Progress!



During the year 2015-2016, a total of 12 health camps were held across the four communities, one camp being held in each village every month. Around 808 people availed the services out of which 56 percent were women as compared to 44% of men.

Arogya provided the following services:

- o Diagnostic and Referral services by qualified medical practitioners through health camps
- o Symptomatic treatment of common ailments such as cold, cough, headache, fever etc.
- o Community mobilisation on prevention of illnesses occurring due to lack of safe drinking water, personal hygiene and environmental cleanliness etc.
- o Cleanliness Drives in each village

Arogya mobilised the local community on health and illness prevention through regular awareness talks held during the year. Safe drinking water through careful handling and storage and prevention of water borne diseases were discussed in each village.

For a healthy living in the community, 11 cleanliness drives were conducted by the project team and volunteers from the community. The street plays were organised to mobilise the community for keeping the surroundings clean. Wall paintings were done with the message, *My Village! Clean Village!* 



Awareness talks on Healthy Living and Illness Prevention



🛕 Cleaning of Village Lanes Clean Village lanes



#### iii. Literacy and Basic Education

Balwadisfor children between 3 to 6 years have been initiated in the four communities with an aim to have 100% literate childhood. – No child remains out of school and he/she should be well prepared to enter the formal school system. These provide essentially the pre-primary school learning through activity and games.

A total of 6 Balwadis worked during the year with a total of 160 children out of which 46% per mainstreamed at the end of



A Colorful and Lively Balwadi

2015-16. The children go to government as well as private schools with in the community.

Selection and training of teachers for the Balwadihas been a challenge. Since they belong to the same community as children, we prefer them over those who come from outside. For an interesting and an effective teaching by teachers, Balwadi teachers were provided a one day training in play way teaching practices and activity based methodology at School of Social Work, Jamia Millia University, Delhi.

In 2014-15, we started Adult Literacy Centres in all the 4 communities. These centres were operational till March 2015. A total of 4 Adult Literacy centres functioned and around 69 community women learnt to read and write under this initiative.

# 4.0.1 Gaon Mera: Strengthening the Rural Community

A yet another project with Corporate partnership, GaonMera, began in January 2015 with an aim to strengthen the existing infrastructure in education, health and sanitation for better facilities to the local population. The project was based in village Saunda which is located in tehsil Modinagar of district Ghaziabad in the state of Uttar Pradesh. The project was facilitated by CAF India through an active partnership and collaboration for on-ground activities.





🛕 Glimpses of GaonMera: Village Saunda



Gaon Mera has had the following specific objectives:

- 1. Improve water, sanitation and hygiene facilities in the village
- 2. Enhance health and nutrition status of local people
- 3. Improve the quality of education in Anganwadicentres and government schools
- 4. Facilitate skill development and economically gainful opportunities of livelihood

Began on 25 January 2016, the project moved on within a tight timeline. The preliminary work took off and observation visits with rapport building exercises were undertaken by the project team. For optimum utilization of new infrastructure and resources created under the project, Partnership Model was evolved as following:

- An active partnership with local panchayat and other key members of the community needed for planning, implementation and quality control in resource augmentation.
- Engagement with community for ownership and awareness on usage and maintenance of resources.

# 5.0 Youth Leadership Programme:

This program works with underprivileged youth for leadership formation and sustainable livelihood through digital literacy and IT enabled skill promotion. A Corporate partnership has facilitated this program that has a focus on quality of skill imparted and imbibed by the youth for a timely delivery as per the requirements of the service sector. The 2 major components of the program are as following:

#### ▶ Market Aligned Skill Training (MAST)

Livelihood for youth has been a serious concern for the nation. In the year 2014, the rate of unemployment among youth in urban areas is 26% and that in rural areas is 37% (TOI). In the global scenario, India has a growing economy that needs specialized skills and abilities among the workers. There is a big gap between the market requirements and our youth that emerges







MAST Batch I students



from the educational institutions. Lack of training in new emerging sectors of economy is severely lacking and needs immediate intervention.

In an endeavor to fill gap between the contemporary labour market and access and availability of employment opportunities, we entered the Livelihood space with an aim to skill the underprivileged youth and prepare them for sustainable livelihood including entrepreneurship and self-work.

In November 2015, in line with Skill India, a six months skill development course in Graphic and Print Design was started for underprivileged youth in the age group 18-24 years with full placement assistance. The course basically focused on the 3 major areas, i.e., technical training, soft skills & career preparedness and orientation in financial literacy. A well equipped Media Lab for training purposes has been set up in the organisation's office.

The first batch of the course progressed with a total of 33 youth. These included 11 youths enrolled from Delhi based AkshayPratishthan and 22 youths enrolled directly from neighborhood areas of Noida. Incidentally, half of the youth enrolled for the course were girls who joined to course to become trained Graphic designers.

A series of workshops have been held for them initially for an orientation in digital media and its various techniques.

#### **▶** Adobe Youth Voices (AYV)

AYV is based on the premise that creativity and digital media can together enable young minds express and actively participate in actual life situations and find solutions for the same. The youth are trained using digital media at various stages of pre production, production and post production techniques of making documentaries, posters and audio-programmes.

The programme is basically designed for youth in the age group 15 to 24 from underprivileged communities. A total of 20 young boys and girls were formally enrolled in the six months AYV course with 14 boys and 6 girls from local communities. They were trained for an understanding and experience sharing on the social issues of health & sanitation, Environment, Education, Human Rights etc. Through discussions and formal sessions, the youth selected a few areas to work on. They also learnt, how to create with purpose that results in social action to solve immediate problems of the community.

The creatives were as following:

#### 1. Documentary Film - Badlav (Change):

Through this film, the youth showed the actual situation of village Nithari, Noida that has piles of plastic lying here and there. This plastic is mainly in the form of bags that are used for buying vegetables and fruits from road side shops. The local provision stores pack and sell their products in plastic bags. Due to such a rampant use of Plastic, the village drains are getting choked and there is water overflowing all over. This sorry state of affairs, the youth decided to address the issue of No Plastic! Shun Plastic! Through a documentary film. They got in action when they made Paper bags and distributed among the local shop keepers to encourage them to shun plastic bags.

The film is available at the following link: : https://youtu.be/9MB2snrlj4g



#### 2. Documentary Film - My School Exam:

While in school, we all fear exams. This is the subject that was chosen by the other youth group to highlight How fearful are the exams? And How pressurized are the students in school who have to face expectations of parents, peers, community as well as the school.

#### 3. Documentary Film -Success Story

This is the story based on the life of Indrajeet who at a very young age was caught in the subsistence struggle of his family. The son of daily wage labourers, Indrajeet's father got seriously ill and could not go to work. Indrajeet, being the oldest child in the family was sent to work in a neighborhood shop. He was forced to drop out of school which then became a distant dream for him. SADRAG identified Indrajeet and brought him under the fold of VidyaRatna. His life changed and he is today attending one of the prestigious schools of Noida.

The film is available at the following link: https://www.youtube.com/watch?v=ZFgmmNo4K8w

## 6.0 Networking & Capacity Building

- The Director attended the CII National Conference and Annual Session 2015 on Building India: A Shared Responsibility held at Delhi on 6-7 April 2015.
- The Director attended the Probono Project Design Workshop organized CII, India@75 Probono initiative held at CII Gurgaon on 16 April 2015
- The Director attended the National Summit on CSR: "Partnering the National Agenda" organized by CII and NFCG at VigyanBhavan on 29 April 2015
- The Child Line team members participated in World AIDS Orphans Day on 7 May 2015. It was organised by Noida Child Line at The Great India Place, Noida.
- Director attended national consultation The need to Respond Preventing child marriage for empowering girls in India, 13-14 May 2015, WomenPower Connect, New Delhi
- The Director attended the Safe Cities Global Stakeholders' Planning Forum organized by Un Women in Delhi from 10 to 12 June 2015
- The Director attended the Google AdGrant Workshop held at Google office, Gurgaon on 15 May 2015.
- The Director attended an Awareness Session on Prevention of Sexual Harassment at Workplace and Women safety at CII Gurgaon on 29 May 2015
- The Director attended the webinar held by the Global Fund for Children on 9 June 2016. It dealt with role social media in ensuring the visibility of social sector organizations.
- The Director attended the workshop on Strengthening of Not-for-profit organizations through Inclusive Partnerships held by CAF India at Delhi on 16& 17 September 2015



- The Director and Ms Sandhya Chauhan, Programme Coordinator, Ugta Suraj, attended the National Consultation on Children and Internal Migration in India organized by Aide et action and UNESCO in Delhi on 22 and 23 September 2015
- The Child Line team members attended a workshop on Suraksha HamaraHaq organised by CRY at New Delhi on 13 October 2015. Street plays were used to put across the message of child safety and related legislations.
- The Director and Ms Sandhya Chauhan, Programme Coordinator, Ugta Suraj, attended the event of Learning & Migration Program implemented by The American India Foundation in Delhi on 14 October 2016
- Ms Sandhya Chauhan, Programme Coordinator, Ugta Suraj attended a training workshop on evaluation, 'From Rhetoric to Reality' organised by Institute of Social Science Trust at Delhi on 15 October 2015
- The Director attended theConsultation on "Surrogacy Issues" organised by National Commission of Women in partnership with UN Women and UNFPA at Delhi on 15 October 2015
- MsShubhra Joshi, Coordinators: Programmes attended the workshop, 'Building Evaluation Capacity: Engendering Evaluations', jointly organized by Institute of Social Studies Trust and NITI Aayog, Govt. of India at Delhi on 16 October, 2015
- The Child Line team members and the Coordinator participated in a training program on Child Safety at Salam Balak Trust Home, Tis Hazari, Delhi on 27 October 2015. The training was organised by Shakti Vahini and Salaam Balak Trust, Delhi.
- On 22 November, the Child line team members participated in the marriage ceremony of two girls, Yashoda and Rukmani who have been brought up and educated by the Sai Kripa Child Home, Noida. They helped in conducting the ceremonies and left only after the young brides were sent off to their husband's place.
- The Director Nithari attended the programme organized by UN Women to observe the International Day for "Elimination of Violence Against Women" held at the historic India Gate, New Delhi on Wednesday, 25 November 2015. Community women from village Nithari accompanied her for the event.
- The director attended the Convergence ThinkFest organised by The National Forum for Action on Convergence at Delhi on 22 December 2015 to deliberate upon issues, potential solutions and sharing of good practices for Citizen Centric Convergence-based action leading to Good Governance
- The SADRAG Livelihood team members attended the Job Fair organized by The National Institute of Open Schooling held at Noida Head Quarters on 9 January 2016 to know the livelihood and job requirements of youth.
- The Child Line team members attended a workshop on Care and Protection of Children (JJ Act 2015) on 31 January 2016. The workshop was organized at Asha Deep Foundation, Ghaziabad where representatives from various NGOs and child protection institutions participated and learnt about the related issues.



• The Director attended a workshop on child labourheld at V.V. Giri National Labour Institute on 25 and 26 February 2016.

#### **▶** Meetings/ Talks/Paper Presentations:

The Director presented key observations on the study, Mapping Access to and use of Mobile Phones to Document, Prevent and Respond to Sexual Violence against Women and Girls in Urban Public Spaces: New Delhi at the UN Women's Safe Cities Global Stakeholders' Forum "Safe Cities for Women and Girls in Action: Implementation Essentials and Key Take-Aways" held at Delhi on 10 to 12 June, 2015

The Director reviewed the NGO internship reports and presentations made by Post Graduate students, School of Social Work, Amity university, Noida on 12 August 2015.

The Director participated in National Consultation on Developing Effective Strategies and Techniques for Preventing and Responding to Child Labour in India held at V.V.Giri National Labour Institute and UNICEF on 29 – 30 September 2015. She shared key observations on Muskaan – the No Child Labour Campaign initiated by District Police in DistrictGautumBudh Nagar, U.P.

The Director was the technical Resource person for a workshop on The Sexual Harassment Act for Women at Workplace, 2013 held at V.V. Giri National Labour Institute on 29 February 2016. She gave a presentation on the legal provisions and complaint redressal mechanism under the law.

The Director participated as a Panelist in a Round Table discussion on CSR and NGO interface: Issues and challenges in Planning and Service Delivery held at International Management Institute, Delhi on 16 February 2016.

The Director participated in the Urban Thinkers Campus hosted by Habitat for Humanity India held on 11-12 February 2016 at Delhi. She was a Panelist in the Urban Lab Session on the "Role of IT to improve urban safety", where she discussed the application of "Safe Noida" mobile app developed by SADRAG.

The Director attended the Dasra Social Impact Accelerator Program on Maternal Child Health and Adolescent Girls in Mumbai from 28 to 31 October 2015 and from 19 to 22 January 2016. She worked on formulation of Adolescent girl Empowerment Index together with social leaders from various parts of the country.

The Director attended the UPS workshop, Phase II, on Effective Management of CSR Projects held by CAF India in partnership with Indian Institute of Corporate Affairs at Delhi on 3 and 4 March 2016

#### Advocacy through Convergence:

• Child Line Greater Noida held an awareness campaign against Child Labour and Bonded labour at MSX Mall, Greater Noida on 26 April 2015. It was a Signature camaign held at a well populated public space which is frequented by the people especially on the weekends and on holidays.

The campaign was organised in partnership with the Labour Department, District Gautum Budh Nagar. The officials from the Department were present at the venue and







🛕 Signature Campaign against Child Labour & Bonded Labour

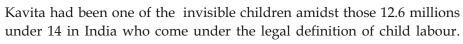
shared the awareness information among all those who were present in the Mall. The Campaign went on for the whole day.

• SADRAG organized a workshop on Child Protection and Child Rights in District Gautam Budh Nagar, Uttar Pradesh: Reality and Response on 7 August 2015. This workshop was organized in partnership with V.V.Giri National Labour Institute in their campus at Noida. Mr N.P. Singh, District Magistrate, Gautum Budh Nagar gave the inaugural address. DrOnkar Sharma, Regional Labour Commissioner, Govt. of India talked about the legal and judicial provisions for addressing child labour. It was attended by activists, government department officials and the Child Line team from Delhi.

## 7.0 Stories of Transformation:

• Kavita: Journey from Child Labour To Playful Learning

This is the story of Kavita, a 12 years old girl who lives in a shanty in a small slum in Greater Noida in the state of Uttar Pradesh, India. She has two sisters and three brothers. Her mother and father are unskilled daily wage labourers and work in the unorganized sector where availability of work is neither regular nor fixed. Kavita's17 years old elder sisterworks as domestic help in a private home in the neighborhood. Her 2 younger brothers remain at home. None of them had ever been sent to school.





At 10, Kavita was sent to work in a private home along with her elder sister. She worked there in the morning and evening, scrubbing floors, brooming and washing utensils. The owner of the house was an elderly woman who needed her help for every petty household task. In the afternoon she came home to have lunch and look after the younger ones. The morning for her began at 7 in the morning with rest only at one in the afternoon. The evening work began at 4 when other children could be seen playing in the streets. She returned home at 7 in the evening. For 9 hours of daily work, she earned the monthly salary of 3000 INR (45 \$US). Her salary was collected by her father and Kavita had no concern with the money. She never received any money and she did not even desire to have any .



When we surveyed for "out of school" children in village Navada, Greater Noida, we happened to meet Kavita. During an interaction with her parents, we found that none of their children were enrolled in formal education. The parents preferred to send them to unorganized sector to earn for the family. Thus began our repeated visits trying to convince the parents as to why they should send their children to school!

Continued parental resistancedid not deter us from keep on trying to make them agree to send the children to school. It was rather difficult to change the parental perception that Each hand is a working hand and therefore children should be working. They also came up with the economic reasoning



Kavita smiles as she writes

of sending the children to school particularly for expense tobuy books and pencils.

Well, we succeeded and brought Kavita to Ugta Surajcentre. Kavita was very excited to be there. She enjoyed seeing other children playing and learning. She shared with us that she was not happy going to work and would instead like to come to the centre. We promised her that she would not go to work under any circumstance.

We reasoned with Kavita's parents on the cost of sending her to school now or giving her an unskilled, unlearnt life later. The parents were convinced and agreed to get Kavita out of an invisible life and giving her a playful childhood.

Kavita enjoyed her newly found childhood. She would not want to think beyond. She used to say with a gleam in her eyes, "I would join the school one day".

Kavita's dream came true in April 2016 when she went to the government school accompanied by Ugta SurajDidi and her father. She wrote the exam and the school enrolled her in class II. Kavita's joy knew no bounds. She is now eagerly waiting for the summer vacations to get over so that she can go to the school.

Its for Kavita that both the younger brothers have joined Ugta Surajcentre this year.

We wish Kavitaall the Laughter in life!

#### • Priya: From a Young Adulthood to a Childhood

Priya belongs to a family who migrated from Aligarh to village Tugalpur, four years ago, in search of livelihood. Priya was 7 years old, her mother died and the responsibility of looking after the 3 younger siblings fell on her tiny shoulders.

Priya's father remarried and had three more children from the second marriage. So it became a family of nine members, Priya being the eldest of all the siblings. Priya'sfather and mother were working to meet the family needs. As both her parents are illiterate and without any skill in hand, the father works as a sanitary worker and the mother mops and cleans in a private home. They both earn around 8000 INR (130\$) per month to take care of food, cloth and accommodation expenses for nine members of the family. Education of children is neither their priority nor a matter of concern for the parents.

The family circumstances compelled Priya to stay at home and look after her younger siblings. It was at this phase of life that we visited Priya'shome and had aseries of discussions with her



mother to send her to Ugta Surajcentre in village Tugalpur. Mother was very much reluctant to send Priya to the centre as she used to take care of the younger siblings, when parents went out for work. We did not lose heart and used our convincing tactics as to why school education was important in the long run and could bring a qualitative change in our lives.

Finally, Priya's parents agreed and let her attend the centre. Priyatook her first step towards knowledge and learning. She adapted to the new environment and learnt very fast. She could



cover the entire curriculum in one year at the centre. In July, 2015, she was facilitated to appear for the school entrance exam in Government Primary School, village Tugalpur. She cleared the exam in one go and was granted admission in Class III in the school. Her joy knew no bounds on the day of the admission!

Priya is a caring child. When she joined the formal school, she ensured that her younger siblings did not stay back at home. With our help, Priya motivated her parents to send the younger siblings to Ugta Surajcentre. They attended the centre and were assisted to enroll in formal school at the end of the term. Now, four of them go to school regularly. We are in regular touch with Priya who desires that remaining three siblings should also start going to Ugta Surajcentre.

Priya has a dream for her life. While at the centre, many a times, Priya would take a lead in teaching and other activities. She enjoyed teaching but when she is asked, What would she like to be in life? She says with a pride in her voice, A Doctor! And says that she is prepared to work hard in life.

We are sure, Priya would fulfill her dream and would become a doctor one day.

#### Ajay: Yearning to be in School

This is the story of Ajay, a 12 years old boy who lives in village Nithari in Noida in the state of Uttar Pradesh, India. Ajay has two sisters and three brothers. His mother works as domestic help in a neighbourhood residential colony. His father is a rickshaw puller that he runs in and around Noida.

Ajay's elder sister also works as domestic help in a private home. His elder brother works as a grocery delivery boy in a shop. The entire family lives in a single room unit which is the only space where they eat, sleep and watch television together. Ajay says that their small television is the favourite of all. Though the room has no window or a ventilator for any outside air, Ajay says that they are so used to it that they hardly miss it.

Ajay was a happy child when he was attending Ugta Surajcentre a few years back. His interest in studies made us enroll him in a private school in village Nithari itself. The school fee was subsidized through our negotiation with the school and Ajay went to school regularly. He attended school till Class IV in the year 2015.

Ajay's life changed when her mother fell sick. She had Dengue and remained hospitalized for 4-5 months. A major chunk of the family's earnings went into medical expenses and medicines cost. As a result, not much money was left that Ajay's school fee could be paid. His family refused to pay his school fee. The amount kept adding and the fee remained accumulated over



5 months. Repeated reminders from school feel on deaf ears and Ajay's name was stuck off the school rolls.

Ajay was sad to leave the school but with no other option available, he succumbed to his fate and left the school to aimlessly roam around in the community. His family looked at him as a potential child worker but we happened to find him and learnt about the entire thing. Ajay expressed his willingness to rejoin the school.

We spoke to the principle of Ajay's school but he insisted that the pending fee amount should be paid before they should consider his re-admission in school. We are now arranging for his school fee.

Meanwhile, Ajay is regularly coming to Ugta Suraj center with his brother. He is very happy to be with other children. He reads and studies from his own books. When asked, What would you like to be in lie? Ajay replies, I have not thought about it!



Ajay is happy to be with Ugta Suraj

#### • Mithlesh: A Bold Step towards Entrepreneurship:

Mithlesh, a 39 years old woman lives in village Kakrana with her husband and a married son and his wife. She has two more sons who work in Rajasthan and visit home time to time.



Mithlesh'shusband is a farmer by occupation. He has a piece of land near Kakrana which he cultivates himself. Mithlesh helps him in agricultural activities.

Mithlesh was among the women who came forward as soon as the concept of Self Help Group and household savings were introduced in their community. She joined the Group along with other women and has been a very regular and dedicated member through out. One day, we conducted a training on Women Entrepreneurship and talked about How women can start a micro enterprise focused on any one product or item made by them. The common process pf

business was explained to women. Mithlesh was present in the training workshop and she asked a lot of questions as to how one could go about doing business. We later followed up with her and she expressed her desire to start a business of her own.

We discussed multiple plans with Mithlesh. She discussed at home and came up with the idea of processing the raw pulses grown in their field and selling it packaged in the market. We trained her in weighing, packaging and quality control procedures and she moved ahead with the plan. In November 2015, she got an order to supply 20 kg of processed dal. She was successful in meeting the order and she earned 2000 INR through this deal. Her encouragement grew and she has been seeking marketing and supply orders on her own.

Mithlesh wants to grow her business and we are helping her in that. Though the nature of her business in seasonal but we are looking at options for storage of the product and converting it into a micro enterprise that can run the year round. The journey is long and tardy but Mithlesh has not lost heart.

We wish Mithlesh the best wishes for her endeavors!



#### A youth with dreams for life:

Ravi is a youth with creative bent of mind who has the vision of standing on his own feet to support his family. A resident of Delhi, Ravi lives in an orphanage called Arya Bal Griha. As a child, Ravi was living with this parent and an elder brother in a small village in Delhi. Due to the poor financial condition of the family, Ravi was sent to live in the orphanage. He completed his schooling while staying in the orphanage.

After the sudden demise of Ravi's father at a very young age, his mother started working outside home to provide support for the family. Ravi joined the Graphic and Print designing course as suggested by his AYV educator. Shy at first, Ravi developed a special likings for the course. Within six months of the training, he not only learnt to work with different softwares but also learned to portray ideas on digital print that appealed the clients. After the completion of course, Ravi was selected for the job in Innovar Digital Solutions Pvt. Ltd, Noida with a monthly salary of Rs. 9, 300. Ravi is a happy young boy today. Besides the job, he is perusing graduation course with an aim to improve his job prospects. Ravi wants to reach the stage where he can sufficiently support his family. Ravi is a hard working boy who believes in the limitless possibilities

#### We wish Ravi all the Best in Life!

We are sure that Ajay would soon have his dreams and he would work towards those with a little bit of assistance from others around.

### 8.0 Interns / Volunteers

We provide internship opportunities to the young students of schools and universities during the year. During 2015-16, following students were associated with us along with volunteers from the corporate sector:

S.No Name		Gender	Name of the Institute
1	Akrar	Male	School of Social Work, Amity University
2	Anahita Dalmia	Female	Step By Step School , Noida
3	Sonali Sharma	Female	School of Social Work, Amity University
4	Sonam Sharma	Female	School of Social Work, Amity University
5	Gulistan Ahmed	Female	School of Social Work, Amity University
6	Shefali Bajaj	Female	School of Social Work, Amity University
7	TanushriJayaseelan	Female	School of Social Work, Amity University
8	Sujith Kumar Reddy	Male	School of Social Work, Amity University
9	Ashish Pal	Male	School of Social Work, Amity University
10	Anjali Singh	Female	School of Social Work, Amity University
11.	Vikas Yadav*	Male	Adobe India
12.	Sameer Bhatt*	Male	Adobe India
13.	Pankaj Goyal*	Male	Adobe India

<sup>\*</sup> We thank Adobe India Team for creating a Social Media plan for SADRAG under the Pro Bono initiative.



## 9.0 Abridged Financials

#### FINANCIAL STATEMENT 2015-2016

#### Annual Income and Expenditure as on 31.03.2016

Particulars	financial year 2015-16
INCOME	
Grant Received during the year	7,903,973
Interest income	72345
Total	7,976,318
EXPENDITURE	
Administrative Expense	2417908
Project Expense	5275235
Excess of income over expenditure	283175
TOTAL	7,976,318
Summary Balance Sheet	
ASSETS	
Fixed Assets	1,173,493
Current Assets	318,570
Cash & Bank Balance	1,783,460
TOTAL	3,275,523
LIABILITIES	
Corpus	411,747
Current Liabilities	210,250
Other current liabilities	5000
Fixed assets fund (Contra)	1173493
Income & Expenditure a/c	1,475,032
TOTAL	3,275,523



## 9.1 Salary Structure of Staff Members 2015-16

S.No	Name	Gender	Designation	Terms	Salary
1.	Dr.Bani Bora	Female	Consultant	-	10000
2.	Kamal	Male	Software Trainer	Full time	27000
3.	Rajesh Kumar	Male	Soft skill Trainer	Part time	16000
4.	Poonam	Female	Admin officer	Full time	16500
5.	Divyanshu	Male	Accounts officer	Full time	10000
6.	Shubhra Joshi	Female	Project Coordinator	Full time	20000
7.	Sandhya Chauhan	Female	Programme Coordinator	Full time	20000
8.	Ashwani	Male	Programme Coordinator	Full time	20000
9.	Gaurav Bhati	Male	Programme Coordinator	Full time	20000
10.	Binod Gupta	Male	Programme Coordinator	Full time	8000
11.	Adnan	Male	Project Coordinator	Full time	20000
12.	Shyam	Male	Team Member Childline	Full time	8000
13.	Seema	Female	Team Member Childline	Full time	6000
14.	Akhilesh	Female	Team Member Childline	Full time	6000
15.	Aajim	Male	Team Member Childline	Full time	6000
16.	Sudeepa	Female	Community Mobilizer	Full time	7555
17.	Deepmala	Female	Community Mobilizer	Full time	6500
18.	Dheeraj	Male	Community Mobilizer	Full time	6500
19.	Mohit	Male	Community Mobilizer	Full time	6500
20.	Swarup	Male	Team member	Full time	5500
21.	SanjuJha	Female	Facilitator Head -Nithari Centre	Full time	5200
22.	Santosh	Female	Facilitator -Nithari Centre	Full time	5000
23.	Alka	Female	Facilitator - Tugalpur Centre	Full time	4200
24.	Shashi	Female	Facilitator - Tugalpur Centre	Full time	4200
25.	Pooja	Female	Facilitator - Nawada Centre	Full time	4200
26.	Rinkal	Female	Facilitator - Nawada Centre	Full time	4500
27.	Babita	Female	Facilitator -Nagla Centre	Full time	4800
28.	Pooja	Female	Facilitator -Nagla Centre	Full time	4800
29.	Neetu	Female	Facilitator - Hoshiyarpur Centre	Full time	4800
30.	Richa	Female	Facilitator - Hoshiyarpur Centre	Full time	4800



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कर ने नवादिया। नोहज : सेक्टर ०३ के जनकारी के बाद पुलिस के लाय टीम करिर पहुँचे १ २२ वर्षीय क्वारितर शहरूकों क्लीट पहुँची। एक महिला ने दरवाना स्क्रीला केवरर परंदूर कार्य करवा का साथ। क्या करवे कियन में सर्वन साथ करते म करने से मार्ग करवें नाम करने से मना करने पर उसके साथ पित्ती। वह बारावकी उत्तर प्रदेश की रहने स्वरुक्तेट भी होती औ। इसकी जनकारी याती है। उसे टीम टापने साथ जिला की व्यक्त हानाहर नेबर 1098 पर किसी ने अरमताहत हो तो बार साथ विला दें। व्यक्त हाइन दीम के अदस्य पुलिस के साथ मीके पर पानि। उन्होंने कान्ये को प्रमा कामकर मेडिकाल कामक। सेक्ट १९ अक्टोरिया टावर में एक 12 पुलिस कामकर की का कहना है कि वर्ण्य के साथ प्रकार का कहना है कि युन्ती ने पुछताछ में ब्लाया है कि उसके साथ वर्षण के जिल्लाका टाक्स के एक वर्ष वर्षण कर्षों से पीतु कार्य करणा जा राज अकार भारतीट होती थी। इस संबंध से शा उसके साथ मारतीट की होती थी। देशकी एक आस में गर्थार चीट के विशास कर ही गई है। वस्त्री के घर गल्लो से संबंध करने का प्रकास हो सह है। उसे घर वालों को सीच दिया जाएगा।





कंपनी से आठ बचो को मुक्त कराया

# Ugta Suraj Shines!



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