



Social And Development Research & Action Group



ANNUAL REPORT 2016-2017

Empowering women and children, One community at a time !



Education is Development.



ANNUAL REPORT

2016-2017



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www.sadrag.org

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From the Director's Desk

We have been working in development sector for more than a decade. This long existence has enriched our learning about the basic constraints of human life and how the same may be overcome through multiple planning and action strategies. Our work in diverse areas of social development has strengthened our skills to find solutions for the economic and social deprivation of people.

During the proceeding year, we worked in several interconnected and inter-dependent areas for a cumulative effect on the quality of life of people from underprivileged communities. Our work spanned over child rights & child protection, literacy and education, health and skill development and livelihood. These areas together strived for the organisation's vision of empowering women, children and youth for an improved quality of life through provision of health, protection from abuse, education and livelihood options.

During the year, we skilled around 60 youth from underprivileged households in Graphics and Print Design. The young boys and girls are today, earning as well as building upon their skill base for a sustainable career path.

In the area of child protection, the Childline team took up a pro-active stance when two innocent children were expelled from the school in Greater Noida. This was one of the prestigious schools that wanted the two brothers to leave because their father could not pay their fee. We took up the issue, highlighted it at every possible forum and restored their right to study in school.

We got many opportunities to hone our organisational building skills, update our knowledge base and gain new learning. The Global Fund for Children held Knowledge Exchange workshop at Mumbai which got us to learn different working models implemented by organisations across the country.

The 30 January 2017 was an important day for us. We launched Khilata Bachpan, an umbrella campaign with all our initiatives for child protection and child well being. The campaign was formally launched by Mr Priyank, Member, National Commission for Protection of Child Rights amidst the gathering of civil society members, development practitioners and children from government schools of Noida and Greater Noida.

We look forward to receiving appreciation to our work and integrity. We fondly celebrated 18 July 2016, the day, we received Platinum award for Transparency and Public Accountability at a ceremony held in Mumbai. Initiated by Guidestar India, we secured this highest award category after a long and arduous due diligence process of our organisation's processes and compliances.

Surprises were in store for us when Soch India, a young Delhi based organisation conferred on us an appreciation for an impactful work in social sector on 8 January 2017. At the National Summit on Empowering Women organised by Anchor Media Group on 4 March 2017, we received the Indian Women Achievers Award at a ceremony held in Delhi. These awards have increased our enthusiasm for good work towards community wellbeing.

With Best regards for the year 2017-18!



Dr Mala Bhandari
Founder-Director
SADRAG

The Regional Story ...



Greetings from Bangalore!

Since the year 2012, we have been striving to start our operations in Bangalore. The area of preference is literacy and education mainly because there is a large influx of migrant communities from other states. The education of their children is the last priority for the parents as well as the administration.

We began an after school program for migrant children in and around Veeranpalya Nagwara in Bangalore city. The programme facilitated migrant children cope up with formal school studies through support and coaching after school hours. While their parents worked as unskilled labourers at construction sites in the area, the children studied and struggled with various school subjects. Living in shanties near construction sites, the children played and studied together in a small place close by where they all assembled in the afternoon. The after school support was a necessary requirement, well managed by us. At the end of the session, the children were enrolled in the neighbourhood government school where they go till date.

Our struggle with finding new partnerships and opportunities in literacy and education space continues and we are quite positive to take up a concrete and formal programme in this direction. Our talks with Aptech, India's one of the most advanced IT training institutes, has been occurring for a partnership to reach out to the underprivileged youth. Aptech Computer Education centers are located at various locations in Bangalore city. These centers offer training courses of different durations with an aim to benefit the youth to be skilled and placed in the local industry. We would like to grow in this space and our conversation with Aptech continues to grow during the year.

Until the Year 2017!

Ms Karuna Kher
Regional Director
SADRAG

About the organization

Social and Development Research & Action Group (SADRAG) is a not-for-profit organization established in the year 2004. It is currently working in the northern states of Delhi and Uttar Pradesh. The organisation's operations in Southern part of India began in 2012 with an education initiative for migrant children in Bangalore city of Karnataka.

We combine social research with community action to deliver programs for better community health, women's empowerment and child protection. It helps enable women and children to meet their basic education, health and skill development needs. We also work to bring together diverse stakeholders to create an ecosystem for safety and protection of women and children.

We work with the multi-stakeholders approach and all our interventions are based on-ground in the community. We work on community partnership model in rural as well as urban areas. The organisation has a large presence in whichever community it has been working in. Our success is measured more in terms of direct stories of change from the field rather than mere statistical figures.

The Organization's Vision

With a firm belief in equality of life for all, SADRAG envisions a world of dignity and self-respect especially for women and children.

Observing the subservient social roles that bind women and hamper their growth, we envisage a world that has no scope for gender discrimination, where men and women have equal access to opportunities and availability of resources for growth and can participate equally in social and community life. The children should have a free and healthy life that goes with the community and family for mutual growth and development.

The Organization's Mission

Capacity building of women and children by meeting their basic education, health and skill development needs.

Statistics on Quality of Life indicators show that women and children lag significantly behind men. For example, a large number of women are illiterate and plagued by evils like high morbidity and mortality rates, are unskilled and are left to fend for themselves in all circumstance. The children are taken for granted and their say has no significance, whatsoever, in the world of adults. We emphasize that meeting the basic conditions of life along with the skill and education needs of women and children can build the capacity that would take them on the path of empowerment.

The Organization's Objectives

We work with the following objectives:

- To conduct action research in development issues in the context of changing economic and socio cultural variables. The issues would broadly pertain to gender, environment, health, education and micro credit
- To address the development issues in rural as well as urban areas
- To study the socio -cultural construct of “gender” as prevalent and practiced in Indian society
- To conduct research in gender issues with an integrated approach. These would be broadly covered under poverty, work, health, violence, power and decision making, human rights, media, environment and the girl child.
- To disseminate research findings amongst the various stakeholders, policy makers, academicians and social activists
- To work in the areas of marriage and family through counseling and the provision of help to family members in distress
- To implement lessons drawn from action research for improving the quality of life of underprivileged children and community women.
- To work in the area of Child Welfare/Child Development/ Child Protection and Child Rights in rural and urban areas.

1.0 Programmes and Initiatives

SADRAG has been working in the following main sectors –

1. ***Child Rights & Education:*** This area of intervention caters to children's right to healthy and safe childhood, protection from abuse and basic education through following programmes:
 - **Ugta Suraj** - This is a program to mainstream 'out of school' children into formal school system with an aim to ensure that no child remains deprived of his/her basic right to education that has been granted under the Right to Education Act, 2009.
 - **Vidya Ratna** - This is a school sponsorship program wherein formal school education is sponsored for those children who may have to drop out of school due to adverse economic conditions at home.
 - **Life Skills education** - Adolescent youth studying in government schools are imparted life skills training through workshop mode.
 - **Strengthening of Government School System** - The government school education is strengthened and enriched for children through infrastructure building and resource enrichment for children studying in school.

2. ***Skill Development and Livelihood:*** Through training in skill development, we work for women and youth through Self Help Groups, job placement and an entrepreneurship role in rural as well as urban areas.
3. ***Violence against Women & Safe City:*** To address issues of violence against women, we mobilize youth and civil society for zero tolerance for VAW, enable people to know their rights, train stakeholders for specific role and responsibilities and gender sensitization, use mobile technology in prevention mode and advocate for safe public spaces. We engage with boys and men to take the lead for creating a gender sensitized ecosystem in the community.
4. ***Community Development*** through facilitation of services and infrastructure in health, WASH and livelihood and their optimal use by the community so as to improve their quality of life.
5. Action research on socially relevant issues such as child labour, status of government school education, violence against women, SHGs evaluation etc.

1.1 Ugta Suraj – Towards a Literate Childhood

We strongly feel that education, formal as well as informal, is the key to development of people, regions and nations.

Education is Development - Our Mantra of Development

To achieve our Mantra of development, each child in India must have an access to school. Children constitute around 40% of the total population of our country. If out of the total, 8.4 crore children are not going to schools as per the data given by Census 2011, it is quite a disturbing fact that while our country is making rapid strides towards global economy but our children are still devoid of school education.

We initiated UgtaSuraj in 2007 after a survey in the city of Noida as to why children remained out of school despite having Sarva Shiksha Abhiyan in district Gautam Budh Nagar. The programme has continued over the years in conformity with the spirit of The Right to Education Act, 2009,

Ugta Suraj bridges the gap between community and formal school system. Under the program, a total of 2000 out of school children have been mainstreamed till date. These are the children from migrant communities who are now settled in the twin cities of Noida and Greater Noida. These communities form the backbone of the city's economic development. The unskilled and semi-skilled labour supply fuels the region's economy with their children staying out of school due to multiple systemic and family reasons.

Over the years, UgtaSuraj has changed the life of hundreds of children between 6 to 14 years through restoration of their basic right to education.

Ugta Suraj follows the following trajectory every year:

1. A Survey for identification of “Out of School” children was conducted in April 2016. The survey by Ugta Suraj team was conducted across the 4 locations, village Nithari, village Hoshiyarpur, village Nagla and village Tughalpur. Household visits were made to identify the children who were in the age group 6 to 14 and were not going to school. The household

and family details and the reason for not going to school were noted down. The entire UgaSuraj team completed the survey in a particular community before moving on to the next one. The following Table -1 presents the data collected during the survey.

Table 1: Number of Children in Uga Suraj locations

Sr. No.	Centre	Total no. of children surveyed in the April 2016	No. of boys	No. of girls	6-10 yrs.	10-14 yrs.	School Dropouts	Neo-literate
1	Nagla	201	99	102	112	119	51	150
2	Hoshiarpur	234	111	123	95	139	98	136
3	Nithari	267	134	133	201	66	104	163
4	Tugalpur	337	141	196	137	200	97	240
Total		1069	485	554	543	524	350	689

During the survey, a total of 1069 children were found out of school across all the 4 surveyed communities. The highest number of out of school children were found in village Tugalpur which is in the semi-rural belt of Greater Noida, U.P. Among these children, a majority were girls between 10 to 14 years, primarily from the Neo-literate category, which means that they had never been to school.

Of all the out of school children, 52 percent were girls. That would mean that girls as well as boys were not going to school in the surveyed locations. Similarly the age had no bearing on their out of school status. The children equally belonged to the age group of 6 to 10 and 11 to 14 years.

The survey revealed that around 70 percent of the children belonged to the category of Neo-literates which means those who had never been to school exceeded those who dropped out of school at one class or another.

The out of school children identified during the survey, were contacted after the exercise was over. The parents were met and were convinced to send their children to Uga Suraj center in their community. The mobilisation exercise began immediately after the survey was completed. Home to home visits were made to the homes of selected children. Many a times, parents were found reluctant to send their children to school but repeated visits and follow ups brought the children to UgaSurajcenter. The mobilisation process was completed by May 2016. Along side, occurred the process of enrolling the children in Uga Suraj centers. The following Table -2 depicts the final enrolment data of children for the session 2016-17:

Table 2: Enrolment of Children in 2016-17

S. No	Centre	No. of children enrolled	Boys	Girls
1.	Nithari	50	24	26
2.	Nagla	50	27	23
3.	Hoshiarpur	45	24	21
4.	Tugalpur	50	12	38
Total		195	87	108

For 2016-17 Ugtasurajsession, a total of 195 children were enrolled across all the centers. A proportionately higher number of girls were enrolled. They constituted 55% of the total number of children enrolled in Ugtasuraj program. A positive scenario emerged in Tugalpur centre where a far more number of girls could be mobilized for formal school and their parents took the first step by sending their daughters to the Ugtasuraj centre.

3. At the end of the one year session, the children are enrolled in government, private and charitable schools. A close touch with children is maintained to extend help in school studies and assimilation in new environment. The post-enrolment monitoring extends for one year and efforts are made to ensure minimum dropouts. However the Dropout Rate of 10-20 percent over the years cannot be ruled out.

1.2 Ugtasuraj Activity Galore 2016-17

• Celebrating Father's Day:

Salaam Namaste, The Community Radio, Noida organised Father's Day on 17 June 2016. Ugtasuraj children got a special invite for participation in the event. Four children, Abhishek, Aarti, Jainaf and Krishna participated in the event. They shared their life stories with a wider audience on radio which highlighted the role of their father in building their lives.

Abhishek, a Vidya Ratna child, studies in Class VI in Noida Public Senior Secondary School, Noida. He is 13 years old and lives with his parents in village Nithari. His father is a driver and his mother works as a part-time domestic help in a private home. She leaves for work early morning everyday.

Abhishek talked about bonding with his father. The father prepares Abhishek for school. He ensures that he wears proper school uniform, eats his food and is not late for school. In the evening, his father monitors his school work and asks him how the day went!

Abhishek fondly remembers the day when there was a competition in his school that welcomed parent-child participation. Abhishek teamed with his father and they together made a beautiful Rangoli. The effort won them first prize. Abhishek proudly says, See, my father is always there when I need him!

Abhishek's story was appreciated and encouraged other children to talk about their relationship with father.

• Graduation Ceremony: 2015-16 Ugtasuraj Batch

To bid Good Bye to Ugtasuraj batch 2015-16 children, we conducted the Graduation Ceremony for children on 28 June 2016 at the plush Indira Gandhi Kala Kendra, Sector -6, Noida. The event started with lighting of lamp by Dr. Mala Bhandari, Director, SADRAG, Mr Arun Kumar



▲ *Abhishek with his father*

Singh, SP City, Mr.Hareesh Nair, Head, Marketing and Supply Chain, Tata Chemicals Pvt. Ltd. Noida together with UgtaSuraj team and the children. Mr Arun Kumar Singh gave away Pass out badges to UgtaSuraj children who were mainstreamed for the session 2016-17. During his address, he narrated his personal life story as a motivating and encouraging narration for children.

After the Badge ceremony, the stage was open for children who presented scintillating performances in dance and drama.

The Children Storm the Stage

Each Ugta Suraj centre in the ceremony tried to give its best performance. The children from Nithari centre presented a NukkadNatak on Save Water to highlight ways of saving water in daily life. The cultural event was followed by prize distribution ceremony where the children and UgtaSuraj team was felicitated by President, Roshni Lioness Club, Noida. The programme ended with group photographs and a commitment by children that they would complete their formal school journey under all circumstances.

• Independence Day Celebration

Independence Day was celebrated at all UgtaSuraj Centres on 14 August 2016. The centers were adorned with tricolour balloons and flags. A special assembly of the children was organized amidst a patriotic ambience. All the centers echoed with slogans of Bharat Mata Ki Jai and Jai Hind recited by the children.

The children made National Flag and coloured it. The assembly concluded with the singing of our National Anthem. Sweets were distributed among the children.



▲ *We are the Children of India*

• Raksha Bandhan

Raksha Bandhan' or 'Rakhi' is a special occasion to celebrate the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions.

To celebrate this festival, a Rakhi Making activity was organized for UgtaSuraj Children on 25 August. Children made beautiful Rakhis using different items like silken thread, ribbon, beads etc. Their artisanship was quite fascinating and children thoroughly enjoyed this activity that tickled their creative side.



▲ *Showing off the Rakhis*

• Workshop on Personal Hygiene

On 28 August, a workshop on Personal Hygiene was conducted with an aim to demonstrate the relation between personal hygiene and good health. During the workshop, children were encouraged to follow personal hygiene and make all possible efforts to remain clean through a proper care of hands, teeth and clothes on a regular basis.

Around 30 children participated in the workshop. They were explained the concept of personal hygiene, techniques of keeping the various body parts clean and how to ensure their care. A group activity was done with children where they were explained the various body parts with the help of a picture. The commonest areas of concern that emerged were care for hair, nails, eyes and feet. The handwashing was taken for granted by the children. They could not relate to improper hands washing and influx of germs and disease.



▲ *How to Stay Healthy*



▲ *Demonstrating the Correct Hands Washing Technique*

The children were shown the 5 steps of hands washing and they watched it carefully. They all washed their hands with proper technique one by one.

The workshop concluded with children repeating what they learnt. They promised that they would take care of their personal hygiene.

• Awareness on Child Labour

A workshop on Child Labour was conducted at Tugalpur Centre, Greater Noida on 16 August. The workshop aimed at educating the children on child labour and its impact on the life of a child.

During the workshop, the children were told about their basic right to food, play and school. They were happy to know that they had a right to play too. A nukkadnatak was presented by the children which showed how little children are sent to work rather than to school. Taking this opportunity, the Child Line Greater Noida team talked about 1098, the 24 hours Helpline for children in distress. The children were informed about its services and encouraged them to inform a child in any deprived situation.



▲ *During the Child Labour Workshop*

• Teacher's Day Celebration

On 5 September, the Teachers' Day was celebrated in all Ugtasuraj centres. The children made greeting cards for their favourite Didis. Later they presented the cards to all the Didis. Didis told them about the works and contribution of Dr Radha Krishnan, the former President of India, the great architect of society and a model teacher of the nation.

The programme at all the centres began with a prayer song. Children at the centres recited beautiful poems for their teachers. The best part of the programme was the informal intermixing between children and the facilitators. On this occasion, cake and sweets were distributed among all those present that day.

• Ugtasuraj learns Happy and Healthy Me

On 21 September, Ugtasuraj children attended a fun filled workshop on Happy and Healthy Me. The volunteers of Adobe India taught children the effective habits through concept of



▲ *Children learn about Health & Hygiene*

Sharing, Building friendships and Maintaining hygiene. These concepts were conveyed through a series of To Do activities using informal and playful methods.

Through documentary and audio-visual aids, children learnt the constitution of human body and how its various parts work together as a whole. The personal hygiene practices such as brushing teeth, head washing and face washing were explained to children.



▲ *Making the Friendship Web*

A joyful activity on Building Friendships was what attracted the children a lot. The children stood in a circle. The volunteer held a roll of wool in her hand, she asked the children to first tell his/her friends name and then throw the wool to a member of the circle. The one who caught the wool told his/her friend's name and the game progressed likewise.

It was interesting to see criss-cross of wool across the room that looked like a cobweb. Drawing from the structure of cobweb, the children learnt how good communication and trust in one another can build reliable and long lasting friendships. This was one of the ways to emphasize the importance of friends in life. A frank and open discussion followed towards the end where the issues of daily life were discussed.

• **Creating with Waste**

On 3 October, a very interesting workshop was organised by the volunteers of Adobe India. It was a different kind of experience for those 20 UgaSuraj children who participated in the workshop.

They participated in a session on REUSE where they used colour, decorative thread, old beads and buttons to make beautiful craft items. They even used discarded old newspapers for drawing and crafts making. The children made dresses with old newspapers. These were trousers, shirts, Tye etc. They mock dressed each other with innovative paper dresses. They learnt Origami art with



▲ *When I can use what I have already used!*

different techniques of paper cutting that can be effectively used in conjunction with other forms of art.

- **Gandhi Jayanti**

Gandhi Jayanti is observed on 2 October every year. It marks the birthday of Mahatma Gandhi, the father of our nation. All the children celebrated Bapu's birthday on 1 October 2016 with a great zeal, enthusiasm and patriotism.

Bapu in our Thoughts!

The children were told the story of Gandhi ji's life. The importance of Charkha in Indian National Movement was highlighted. They made the sketch of Bapu, his famous spectacles and his favourite wooden Charkha.

- **We Go for Treasure Hunt!**

On 5 October, the children went on a treasure hunt with volunteers of Adobe India. Around 25 Ugtasuraj children went around looking for treasure based on clues given by the volunteers team.

A lot of excitement, huffing and puffing and running around followed. At last the children found the treasure kept hidden from their hawk eyes. Lot of fun and children returned tired but happy.



▲ *We find the Treasure!*

• Diwali Celebration

On 20 October, we celebrated our favourite festival, Diwali. All the centers were cleaned and decorated with colorful Rangolis and paper cuttings, paper flowers, drawings and charts. Children made beautiful diyas and decorated with mirrors and colours. They sang and danced on their favourite tunes. Children made Diwali greetings for their parents and friends.



▲ No Crackers This Diwali!

Later children and the Ugtasuraj team enjoyed the day over sweets and samosas with a cold drink.

Like every year, Ugtasuraj advocated for a Crackers free Diwali. The children went around the community, spreading the message of No Crackers this Diwali.

The children gathered at community center, village Nithari and started the rally on "No to Crackers" in the areas around. The community echoed with slogans like *Diwali Khoob Manayenge, Patakhe Nahi Jalayenge, Humne Mun Mei Thana hai Pradushannahi Phailaenge* etc.

Passing through narrow lanes of the community, the children went to the neighbourhood government school to spread the message among school children. There they presented a street play on – *Say No Crackers this Diwali!* They told the school children about the harmful effects of crackers through noise and chemical emissions. Children were sensitised on problems of old people in particular. It talked, how the elderly and sick people get disturbed by the crackers' sound. They urged the children not to burst crackers but to celebrate Diwali with friends and family playing games, lighting Diyas and enjoying sweets.

• Joy of Giving Celebrations

On 13 November, *Make A Difference Foundation*, an In-house initiative of Institute of Management Technology, Ghaziabad students, invited Ugtasuraj children for a fun filled day. They arranged a lot of cultural and skilled activities, magic show, games etc. Around 120 children and 8 facilitators went together to IMT in a big joyful bus. The day began with customary lighting of Lamp by **Ms. Sanju Jha, an Ugtasuraj team member**. Ms Sanju talked about the Ugtasuraj programme and its objectives before a large audience of student volunteers and the teaching faculty. She shared a few Change stories where children with deprived resources have overcome adversities of life and are today studying in school. The



▲ We enjoy with our friends!

grown up children are engaged in some vocation or the other. The lighting of lamp was followed by dance performances by Ugtasuraj children on popular Hindi songs. A street play on Save Water was presented by the group of children. After the performances, children were engaged in many playful activities. Around noon, they all had lunch with their volunteer friends in the Institute's canteen. The children loved the experience of sharing the space where the Institute's students eat their meals every day.

After lunch, children were back to the activity and sports arena. They did drawing and colouring using all their imagination. Then focus shifted to the main sports ground where outdoor activities were organized for children. Besides different types of races and a football game, there was a magic show organized for the children which they enjoyed a lot. Children had the greatest fun when they watched the volunteer students performing on a Bollywood song. The children had a blast and returned home with loads of gifts and goodies.

• **Children's Day Celebrations:**

Close on the heels of National Education Day celebrations, Children's Day as celebrated on 14 November 2016 at all the Ugtasuraj centres. The day began with prayer, dance and tributes to the children's favourite Chachanehru. The centres buzzed with excitement and joy as the beautifully dressed-up children participated in various activities organized for them. Various activities and games were organized and both the teachers and children took part in all. At the end of the day, teachers blessed the children and distributed sweets among them.

• **Kilkari: Share the Laughter:**

Ugtasuraj celebrated Chachanehru's birthday on 14 November 2016 in their respective centres. The same day, a group of 7 children went to Pyare Lal Bhavan, Delhi to participate in Kilkari festival which was organized by Tapaswani Navsadhna, a Delhi based social organization.

Ugtasuraj children gave a scintillating dance performance on the famous Bollywood song Rooth Khwabo Ko Mana Lenge. The dance was choreographed by the well known Choreographer, Ms Preeti Khaitan who prepared the children for excellence in dance. The



▲ *Children perform at Kilkari*



▲ *The Children beaming with their Certificates*

children received a thunderous applause after the performance was over. It was an enamouring experience that the children would never forget in life.

The children were given away Certificates of Appreciation by the organisers of the event.

• **Rang Bharo - AayoRang Bhare**

On 20 November, The Chinmaya Mission, Noida organised Rang Bharo, a painting competition for children at VishwaBharti Public School, Sector- 28, Noida. A total of 2500 school children from 20 different schools of Delhi-NCR region competed with each other trying to give the best.



▲ *A Riot of Colours at Rang Bharo*

It was a lovely sight on a Sunday afternoon to see hordes of children spread on the huge open field of the school and trying to run the best of their imagination and creativity.

A total of 108 Ugtasuraj children participated in Rang Bharo. While the small children painted as per their imagination and dreams, the older children were given specific themes to make and paint. All the children performed well and returned home happy and contented. They were provided Certificates of Participation by the organisers of the event.

• **Impact Day Celebrations:**

On 25 November 2016, the multinational Gurgaon based Deloitte group of Companies visited Nagla centre to interact with children and organize a day full of fun and laughter for them. It was their Impact Day which they celebrated with our children.

Early morning, a bus full of volunteers came with loads of gifts and food for the children. The children welcomed them to their center. The volunteers spent the entire day with children and engaged them in games and interesting activities.

Children had loads of fun when they took part in a singing competition in which the volunteers participated too. They laughed a lot when the Sack race and Lemon race were held. They won lots of prizes and used all their might to compete with each other. There was a race like situation to win the maximum number of prizes.

A sumptuous meal was prepared by the volunteersteam in the Barat Ghar itself. They had made all the arrangements beforehand. Hot and fresh food was shared among all the children. Each child was gifted a watch and a bag of goody chocolatesfor home.

The parting was sad and difficult for children when they had to say Good Bye to their friends.



▲ *Children with Dear Friends*

- **Its fun to Learn Shapes!**

We all love shapes with different turns and twirls. Ugtasuraj children in Naglacenter had a fun learning session on 16 January when they procured ice cream sticks and indulged in shapes making activity. It was a group activity where children created circles and squares and enjoyed it too.



▲ *Lets See what Children are making!*

- **International Theatre Festival**



▲ *Yes We Win!*

ASSITEJ INDIA organized International Theatre Festival in National BalBhavan, New Delhi on 4 December. Around 19 Ugtasuraj children went for the festival together with their favourite Sanjudidi. Apart from enjoying theatre compositions from Rangshala, they took part in Drawing competition held on that occasion.

Kaushal and Kajalbrought laurels to Ugtasuraj when they won the First Prize in Drawing competition. They received Certificates with pride from the Chief Guest at the event.

- **The Globe tells us where we are?**

Curiosity of children knew no bounds when Ugtasuraj children surrounded the Earth's Globe with their eyes set on where we are on this vast roundish like earth. Eagerness to know their position on earth planet and water mass led to an exciting learning session for children.



▲ *All Eyes set on the Globe*

• Christmas Celebrations:

Xmas celebrations began on 23 December Dec- 2016 with a visit by volunteers from Financial Management Service Foundation to Ugtasurajcenter. It was a cold morning of December when children were busy with their Didis decorating their centers. On seeing the visitors, children had a big grin on their face. They all settled and engaged in informal conversations. At times, they all burst into laughter at some joke or got into serious listening when somebody talked.

While leaving, the volunteers gave school bags with stationary to each of the children present there. They named it *Bags of Love*.



▲ *Children having fun with volunteers team*

Xmas continued. On 24 December 2017, Christmas was celebrated in all the centres. The children decorated Xmas tree with colourful paper balls and stars. Children made Santa Clause using the craft material. Song and dance competitions were organised. The day culminated with distribution of chocolates among the children.

Ugtasuraj children received a special invite from Salaam Namaste – (0.4 FM, The Radio that Listens to join the Xmas celebrations. A beautiful Xmas tree and a sumptuous chocolate cake awaited for children. Santa Claus was ready with loads of gifts and fun in store for them. The children had loads for fun and returned home excited and happy with lovely gifts.



▲ *Santa All the Way!*

• Republic Day Celebrations

At UGTA SURAJ centres, we celebrated Republic Day with great gusto and excitement. Facilitators and children both had planned various activities like drawing competition, essay writing and spelling the words. There were about 50 children in each centre who participated in the event and received refreshments towards the end.

• Learning our Voting Rights and Duties

In Election time, people exercise their power by voting to elect their political representative. In one such program organised by Salam Namaste, the Community Radio, Noida, a Slogan and Poster making competition was held on 24 January on the theme of "Importance of Vote and the Voting". Children from different private schools and other organization participated in the competition.



▲ *Children draw their Imaginations*

Children made catchy slogans and drawings that reflected the power of people's vote. Some of the slogans were "Humara Vote, Humara Bhavishye" and "Sara Kaam Chod do: Sab Se Pehle Vote Do". The children were happy to have received the Certificates of Recognition and Participation in the event.

• Women's Day Celebration

We observed International Women's Day on March 8, 2017 with women in village Nithari. It was an occasion for women to express their self through nukkadnataks and poems written in own words. The day began with an interactive session on legal rights of women and how they can use various options for economic and social empowerment.



▲ *Conversation with community women*



▲ *Young Women take the Lead*

UgtaSuraj team performed Aasha Ki Himmat, a NukkadNatakon violence against women. The message was loud and clear, let the women not tolerate violence that may occur against them. The young Babita and Bhavna recited the poems on Women Empowerment. They had written these poems by themselves.

• **Celebration of Colors**

We all wait for Holi every year. The festival of colours is particularly loved by children. UgtaSuraj could not stay behind. They all began early morning carrying packets of colours and balloons

Since we had sensitised children on the harmful effects of colours, many of them tried making colour at home. They used turmeric powder, gram flour and flowers for making the colours. It was just colour, music and dance till the afternoon when they all went home.



▲ **Holi Hai!**

• **Into the World of Theatre**

We celebrate World Theatre Day with ASSITEJ INDIA on Monday, 20 March. The Barat Ghar, village Nithari echoed with laughter of our children and youth when the renowned theatre groups, Anant and Puvaabhyas came up with very interesting stories in drama form.

Mr WamiqAijazAbbasi began the evening with sharing of experiences with children. The curious eyes of children followed RumaGhosh from Anant Theatre when she enacted Budhiyaaur Dayan, the story of an old woman's interaction with a ghost.

A tiger in the Classroom, a sweet and candid story of friendship between a girl and a tiger was another story that was enacted by SubhashRawat from Purvaabhyaas Theatre. The story captivated the children in a world of fantasy.

Dr.AshishGhosh from Anant Theatre then took the children on a musical joyride with his play GopiGawaiyaa, Baja Bajaiyaa. The grand finale of the event was a session of Laughter Yoga. The theatrical saga continued till late in the evening. The children had a great time with artists from theatre groups and candidly shared their own innocent stories and poems with them.

- **Shadow Puppetry is a Creative Tool for children**

Children love stories. If stories are narrated through puppets, it's the most engrossing for them. Sanju and Neetu, our senior Ugtasuraj facilitators learnt ChayakiMaya : Shadow Puppet film making in a two days workshop held by Purak in Manthan School, Noida on 22 and 23 March. They learnt the art of making shadow puppets and how to use them to effectively convey the message to children. They worked on The Thirsty Crow, an all time favorite story for all.



▲ Learning Shadow Puppets making

The workshop participation was facilitated by Lets Give Initiative by BabeetaSakxena which is an attempt to revive old forgotten knowledge and tools of learning practised in India once upon a time.

- **A CSR – Community Partnership for Child Education**

School bags is very sacrosanct for a child. It's the bag in which they keep pencil, copy and all those things which they want to keep away from others glare.

Ask a child, what a school bags means to him/her and you will experience facial expressions of pride, secrecy and happiness.



▲ *School Bags Distribution among children*

The volunteers of DassaultSystemes Group experienced the same emotion when they gave school bags to Ugtasuraj children under their CSR initiative.

25 March marked the beginning of a partnership between Gurugram based DassaultSystemes and Ugtasuraj. The corporate volunteers visited village Nithari and had an informal interaction with children. Following an informal interaction with children, they enjoyed NukkadNatak and group dance performed by the children.

1.3 Vidya Ratna: The School Sponsorship programme

VidyaRatna programme began in the year 2008 with an aim to not let the children leave formal school education for the want of money at home. It began with children, selected from across all Ugtasuraj centers, keen to pursue formal school education till high school. VidyaRatna enrolled them in Noida Public Senior Secondary School, Noida. This is one of the leading public schools with all possible facilities available for optimum growth of children.

VidyaRatna meets the complete amount of school fee during the year besides providing for school uniform, school books and stationery requirements.

At present, VidyaRatna has a total of 19 children who continue their formal school journey with an ambition in life. Out of 19, 9 are girls and 10 are boys. They are studying in different classes. While 5 children are studying in classes under V, 7 are studying from class VI to VIII, and 7 between class IX and XII.



▲ *Vidya Ratna with Annual School Results*

During the year, children performed very well in activities apart from school studies. Some children like Gaurish, Divya, Pinto etc had shown outstanding performance while some are doing very hard work to upgrade their marks in the next exam.

Those in need of subject coaching were taught after school by the volunteers of Institute of Management and Technology, Ghaziabad. They visited every Saturday and taught children in group as well as on one to one basis.



▲ *After School Coaching by IMT Ghaziabad Volunteers*

The children got an opportunity to participate in events held outside the school. Abhishek took part in Glass Painting Workshop organized by the Salaam Namaste Community Radio, Noida where he learnt to draw and paint beautiful designs on glass.

Neha, Divya and Radha took part in Killaari organized by Tapaswani NavSadhna, an organization based in Delhi. They presented a beautiful dance choreographed by Ms Preeti Khaitan and her team. The performance received a standing ovation from the audience.

The children did not remain behind in events and activities held in the school. The school organised a drawing competition for children on 8 July 2016. The theme was Rainy Season. Krishna, Class VI participated in the competition. He made a beautiful thoughtful painting which won him second prize in the competition.

The Sports Day in school was another event that all Vidya Ratna children participated in. They loved activities held on the Sports Day especially the races and games like Kho Kho.

1.4 Life Skills education for Adolescent Youth

India is home to 243 million adolescent population which constitutes 20 per cent of the world's 1.2 billion adolescents. It represents an age between 13 to 17 that is marked with rapid changes in physical, mental, social and emotional spheres. The young boys and girls face conflict and confusion with respect to self, family and others at large. With no source for correct information and knowledge, adolescent youth may get on to the path of deviant behaviour and action. The school education in India is insufficient to equip adolescent youth with skills required in practical life. There is a wide gap between school curriculum and the needs of adolescent youth that can prepare them to face the world.

In 2014-15, we initiated life skills education program for adolescent youth, Jeewan Ki Samajh: From Literacy to Education with an aim to equip youth with skills needed for life. These are the selected skills of Communication, Decision-making, Thinking, Managing emotions, Assertiveness, Self-esteem building, resisting Peer pressure and Relationship skills. The project covered around 1000 boys and girls studying across 10 government schools of Noida to complete the definition of education by adding the component of practical life relevance and application in school studies. It brought together adolescent youth, their parents, school teachers and the district education department to understand the issues of adolescence and create a congenial environment for their constructive growth and development.

Based on learning from the project, we proposed to carry life skills education to more number of youth in district Gautam Budh Nagar, U.P. In 2016-17, we initiated the Second Phase of this project, *Understanding Life: From Literacy to Education*. The project was formally launched on 23 September 2016 in Shaheed Bhagat Singh Junior College, Surajpur, Greater Noida.

Present on the occasion was Mr Rajesh Singh, SDM Dadri and Mr Muneesh Kumar, Director Inspector of Schools, District Gautam Budh Nagar. Dr Bhandari, Director, said that only well



▲ *Launch Program of Life Skills Project*

informed and aware adolescents can become responsible and accountable adults later in life. An orientation in life skills education would go a long way to reduce deviant behaviour and juvenile delinquency. The adolescents would be able to make the right choices and take meaningful decisions for self.

Mr Rajesh Singh, SDM, Dadri talked about changes that are occurring in social environment and how it affects the conduct and behaviour of adolescent boys and girls. He said that apart from regular studies, the adolescent youth must learn new things and broaden their horizons for a better understanding and adaptability to the rapidly changing environment.

Mr Muneesh Kumar, Director Inspector of Schools, District Gautum Budh Nagar emphasized that the district education department encourages such interventions where NGOs and Corporates are ready to work for quality improvement in government schools. The launch programme ended with the first workshop on life skills in the school.

During the year, a set of 6 Core life skills was formulated with thematic workshops on Self awareness, Coping with emotions, Stress managements, Creative thinking, Empathy, Critical thinking, Problem Solving, Interpersonal relations, Effective communication, Career Planning, Friendship and peer pressure, Gender and Reproductive health and Violence and Risky behavior.

In each of the project schools, a three days workshop was held with the youth studying in Class 9, 10 or 11. Besides, separate workshops were held with parents and teachers on the fourth day. The workshop schedule moved from school to school decided in consultation with school and district department. It was astonishing to receive hordes of questions from the youth about self, family and others. The issues pertained to physical, emotional and social aspects of life particularly the changes that they experience in day to day life.



▲ *Learning Life Skills in the Natural Environment*

1.5 Educating children on Gender

Today's children are tomorrow's youth. Based on the premise that childhood learning goes a long way to determine youth's behaviour and action, we initiated a project on educating children on Gender and Gender concepts that are based on the concept of gender equality and equity. It is inculcation of these concepts that would lead to an environment that would rest on just and equal partnership between men and women in all walks of life.

Through the present project *Creating a Gender Sensitive Ecosystem: A Beginning with Younger Minds*, we aim to bring in an orientation of love, care and respect between males and females through a preparation of younger minds to imbibe and carry these values forward. Though the focus of the project has been boys as young as 7 to 10 years, we have addressed young girls of the same age through this project.

This project has been planned and implemented in partnership with The Dharampal Satyapal Group, Noida under their CSR initiative meant to address the issues of violence against women and young girls in Noida (U.P.). This project has been particularly important since it addresses children at an age when sensitivities are beginning to form and remain embedded in their mind as we grow.

The project has been envisaged as a long term endeavour to create an ecosystem based on behavioural change that would ensure:

- a. Respect and appreciation for gender roles
- b. Sensitivity to women and girls in particular
- c. Equality between men and women as equal partners in all walks of life

The long term objective of the project has been to have a community with no gender based discrimination or stereotypical roles and responsibilities. It aims to foster an ecosystem that promotes equal partnership between men and women with no scope for bias and discrimination against the girl child. The aim of the project has been to prepare Gender Champions, i.e., Informed and Aware children through training in:

- a. Concept of gender and existing gender differences
- b. Gender identities, roles and responsibilities
- c. Existing gender stereotypes, behaviour and perceptions
- d. Identification of existing gender discrimination and bias
- e. Understanding of family and community's role in establishing gender identities

The project has been implemented in a Basti in Sector-8, Noida. The children from the local community as well as local government/private school have been addressed through the project. Alongside, informal interactions have been held with parents and community leaders to promote a positive ecosystem based on gender equality.

The program follows training children through workshop mode with playful, interactive and engaging activities planned keeping the young age of children in mind. The story has been used as a Tool of learning. Small and interesting stories were prepared on issues addressed in different workshops. Illustrated as Flash Cards, these stories were narrated to children to be followed with a discussion. Role play was another tool used frequently during the workshops.



▲ *Role Play in School*



▲ *A workshop in progress*

The project followed the Training manual prepared for children along 4 main areas of understanding - The Self, The Friends/Peer group, The Family and The Community. These areas of understanding were essentially for children to identify the self in the context of sex and gender, relate the self to their immediate family and peer group through friendship and contextualise it all with the Community and its surrounding environment.

Besides the training workshops with children, we used various means to spread the message of gender equality in the community as an environment building endeavour. We used wall painting as a tool for community learning.



▲ *Message on Community Walls*

2.0 Child Protection

Children constitute around 40 percent of the total population of our country. There is enough data to show a high incidence of abuse and exploitation of children. The child protection issues need an urgent attention from government as well as civil society.

The Integrated Child Protection Scheme safeguards the interest of children for an optimal growth and development. It is a Central Government scheme in partnership with The Child Line India Foundation implemented through Child Line 1098 service for children in distress.

Child Line is a 24 hours Help Line for children in distress. It's a toll-free Tele-helpline for street children in distress. The child or any aware civil society member can call at 1098 and register the complaint from any part of the country. Prompt support is provided through the network of 540 partner organisations spread over 291 cities/districts in 31 States and UTs across India.

SADRAG has been a partner with Child Line India Foundation since 2011. It represents the Sub-Centre for Greater Noida and Dadri in district GautumBudh Nagar in the state of Uttar Pradesh. During the year 2015-16, the Sub-centre reached out to 286 cases of children in distress. Out of the total number, 78% of the children were male and 20% were females. We addressed the child protection issues for individual cases of child labour, abuse and missing children as the data has been presented in the following table.

Table 3: Child Line Data during 2015-16

S.No.	Nature of Distress	No. of Cases	No. of Boys	No. of Girls
1.	Rescue	92	92	0
2.	Child Labour	52	43	6
3.	Child Lost	48	25	23
4.	Missing P.A.H	26	18	8
5.	Care & Protection	14	11	2
6.	Protection from Abuse	20	9	11
7.	Medical Help	9	9	0
8.	Shelter	6	3	3
9.	Child Marriage	6	5	1
10.	Bonded labour	3	3	0
11.	Conflict with law	2	2	0
12.	E.S.G.	2	1	1
13.	Begging	2	1	1
14.	Counseling	1	1	0
15.	Pre-birth desertion	1	0	1
16.	Death Related	1	0	1
17.	Human Trafficking	1	0	1
Total		286	224	58

During the year, 92 children were rescued from abuse and exploitation. Incidentally all of them were boys. Child labour is rampant in Greater Noida and adjoining areas. We rescued and counselled 52 children working in unorganised sector, a majority were boys engaged in road side eateries, dhabas and shops. The girls were found working as domestic labour. One of the major concerns during the year, was that of separated and lost children. They were around 48 children who were either abducted or had separated from parents during transition. These were either reported to police or 1098, the Child Line. Proper follow-ups were done with police and other agencies.

Childline Greater Noida besides helping the children in distress, undertakes field advocacy on Child Rights, networking with other stakeholders and generating awareness on similar issues. It works closely with local administration, government, and district police department to ensure that help reaches the child within the shortest possible time. During 2015-2016, a total of 30 outreach programmes were conducted by the Child Line team, whereby, they spread awareness on issues of child protection.

Some of the activities conducted by Child Line Greater Noida during 2016-17 are as following:

- **Open House with children**

The Child line team organised an Open House session with children and their parents in Navada center on 9 June 2016. A talk was held on child protection issues such as child marriage, violence and child abuse. The focus of the talk was on prevention of child abuse.



▲ *Watching Komal: the Film on Child Protection*

During the talk by Child Line members, screening of Komal, film made by Child line India Foundation was screened and discussed with the children. The focus on Child line services through 1098 made them aware of Whom to approach when they see a child in distress.

Open Houses were also organised in VaidikKanya Inter College and AdarshBalak Inter College in village Tilapta, Greater Noida. The Child Line team interacted with students and provided them information on child protection issues.

- **Campaign against Crackers:**

On 27 October 2016, the Child line team organised an awareness session in Tughalpur center of Ugtasuraj. Situated in village Tughalpur, children, parents and other community people converged in the Barat Ghar at around 11 a.m. An awareness session was held with everyone present there. The focus was to highlight the harmful effect of crackers and how bursting the crackers causes air pollution. To spread the message, a rally was organised with all the participants on the Theme – No Crackers This Diwali. The rally began from Barat Ghar, village Tughalpur and reached Primary Government School at the village. On route, the areas covered the main market of Tughalpur which is flooded with people selling and buying goods around this time of the year.

Through out the rally route,, there were loud chants like **चाइल्डलाइननेठानाहै-पटाखेनहींजलानाहै** | and **पटाखेनहींजलाएंगे-दीवालीखूबमनाएंगे** | When the rally concluded at the government school, and Open House was held with children. A nukkadnatak was performed showcasing Crackers bursting as the cause for pollution and its effect on people's health. Information on Childline was given and children were administered an oath saying that they will remain away from crackers this Diwali. The teachers of the school supported the campaign and participated in the activities.

The rally was planned by Child line team and the volunteers of School of Social Work, GautumBudh University, Greater Noida.

- **Child line Se Dosti Week:**

Like every year, we observed Child line Se Dosti Week from 11 to 19 November 2016 in Greater Noida. A series of information and awareness programmes were organised on issues of Child Rights and Child Protection as following:

- **Awareness on Child Line services**

The Child line members, volunteers and community people went as a team to public places such as markets, metro stations, bus stands and spoke to people on Child line 1098 service in the district.



▲ *Sharing Information on 1098*

- **Child line Se Dosti Corner:**

On 14 November, we organised Child line Se Dosti Corner at PariChowk which is the entry point to Greater Noida. The team members went around and spoke to people there. Many people approached the Child line desk put up in the corner to know more about it. The auto rickshaw drivers were very supportive and they got written Child line 1098 at the back side of their autos. The Child line stickers with complete address and contact number were pasted inside the state transport buses.



▲ *Highlighting Child Line behind Auto rickshaws*

- **Awareness in Local Markets:**

The Childline team members went around in local markets and distributed Pamphlets among the people. The people working on road side stalls were spoken to for not employing children for work.



▲ *For No Child Labour in road side food stalls*

- **Educating the local School children:**

On 18 November, the Child line team organised an awareness session on Child Protection issues for children studying in Primary Government School, Sadipur Chidoli in Badalpur, Greater Noida. Around 100 children of Classes VI, VII and VIII participated in the session.

During the session, the issues of missing children, child labour, child marriage and abuse were discussed with children. The teachers of the school also participated in the session.

Later informal interactions with children were held and it was discovered that the school had no



▲ *Awareness Session on Child Line 1098*

toilet for children. The team approached the Gram Pradhan and apprised him of the difficulty faced by children. He was asked to facilitate the construction of toilet in the school.

A Drawing Competition was also held on this occasion and children were given away the winning prizes.

• **Rally on Child Rights:**

The Child Line Se Dosti Week ended on 19 November with a rally on Child Rights. It was attended by Child line members of District Gatum Budh Nagar and civil society members. The Social of Social Work, Gautum Budh University supported the rally with its students involved in the planning and conduct of the rally.

The rally began at police station, Dadri. Shri Jitender Singh Kalra, Station Master, addressed the gathering and flagged off the rally with full police support. The rally passed through the local market areas which despite being busy, had people coming to join us at different points. The environment echoed with call for “बच्चों मत हो उदास -चाइल्ड लाइन है आपके साथ”, “चाइल्ड लेबर बंद करो”, “बाल शोषण बंद करो”, “खोये हुए बच्चों की मदद करो”, “चाइल्ड लाइन - 1098” etc.

Covering lanes, bylanes and main road, the rally reached Dadri Tehsil and all the participants converged there. It was the moment for Oath ceremony which is essentially meant to reiterate our commitment to the cause of child protection. The oath was administered by Mrs Arti, Assistant District Magistrate, Dadri.

The oath was taken with candles lit and held in hand. All the Child line members, children and other participants held candles and took the oath to reiterate their commitment to free our public and private spaces from child abuse and violence.



▲ *Beginnning the Rally on Child Rights*



▲ *Oath Taking Ceremony*

• **Swatch Bharat Abhiyan:**

To strengthen the spirit of cleanliness in public spaces, we conducted Swatch Bharat Abhiyan campaign on 21 January 2017. Together with Childline Noida and Dhankaur and other NGOs, a cleanliness activity was organised with children in a park situated in Sector-15A, Noida. The children were divided into groups and all Gloves were distributed among the children. The collected garbage was properly thrown into the dustbins installed in the park. cleaned the park together. Information on keeping hands clean was given to children.

The children took an initiative and went around in the park telling people to throw paper and covers of food packets into the dustbins. They held posters that gave message on importance of maintaining cleanliness around us. Similar kind of campaigns were organised at PariChowk and village Tughalpur in Greater Noida.



▲ *Rally in the Public Park at Noida*

3.0 Skill Development and Livelihood

India is a growing economy that needs specialized skills and abilities among the workers. As of now, there is a big gap between market requirement and the youth that emerges from the educational institutions. Lack of training in new emerging sectors of economy is seriously lacking.

During the year, we continued our journey in livelihood space for underprivileged youth. The underprivileged youth were skilled and prepared for a sustainable career through placement and entrepreneurship options.

In partnership with American India Foundation and Adobe India, we began the Youth Development Programme along two interventions:

■ Market Aligned Skill Training -

A six months structured course in Graphic and Print Design was introduced for underprivileged youth in the age group 18-24 years. Meant essentially for youth with annual family income less than Rs 2.5 lakhs, the focus was to train those who were either Graduates or were pursuing the Graduation course. In line with Skill India, the course focussed on 3 following areas:

- **Technical Training:** This component provides training in designing, creating and graphic representation of images and messages using creative software.
- **Soft Skills & Career Preparedness:** This component prepares youth for an overall career role through training in soft skills such as communication, workplace ethics and office management skills.
- **Financial Literacy:** Youth are trained in the concepts of simple savings and investments with an aim to aware them in financial security.

The training was carried out in a well equipped Media Lab, set up especially for this course. The lab had an uninterrupted wifi facility, laptops Digital Camera, Projector, Colour Printers etc.

The program, formally launched in November 2015 had trained a total of 59 youth till November 2016. These youth were trained through two separate batches that varied over the period November 2015 to April 2016 and June 2016 to November 2016. Of the total, the boys and girls were almost equal in number. On completion of the course, the youth were successfully placed in jobs primarily in Noida area.

Today around 75% of youth trained under MAST program are working as full-time Graphic Designers in reputed Print & Design firms. The monthly salary ranges between 6000 to 15000 INR every month. A few have adopted the entrepreneurship model and are trying hard to succeed.



Vipin Raghav, a young boy of 21 years joined a local Graphic Design company at the monthly stipend of Rs.6000 INR. Seeing his talent, the company offered him a job at the monthly salary of Rs.10000.

Today, Vipin is a happy man. He is working hard to enrich his skills and improve the job prospects.

■ Adobe Youth Voices -

The vision of Adobe Youth Voices (AYV) is to empower young people to harness creativity and digital skills to create change in their lives and their communities. It promotes creative thinking to convert their perspectives into graphics and devise solutions for local issues in the community.

During the year, a total of 20 young boys and girls were formally enrolled in the six

months AYV course. During focused sessions held during the course, the children learnt basic concepts of Logo designing, Story creation, digital literacy and creating media with purpose. They aimed at creating social change through the power of digital storytelling. Their projects entailed working in the community with an aim to change conditions of life.

On the completion of training, following media were created by the youth -

• My Choice of Career

This short film showcases the struggle of a young boy who is on the verge of choosing a career option. He loves the art of Photography. Camera has always fascinated him and he wants to learn and choose it as a career option. However, peer pressure lands him into the vocation that he does not like. As a result, he does not succeed. He regrets his decision. By chance, he gets another option to choose his career. This time, he chooses what he is interested in.

Media Link: <https://youtu.be/4czTUepHEiU>

• Social Media in our Life

This short documentary depicts the role of social media in today's life. Social media has become an integral part of our lives and has become much more than just a tool for communication.

This documentary showcases the positive and negative impact of social media on our lives.

Media Link: <https://youtu.be/xv4NVAR2bAo>

• Water Conservation

Water is a scarce commodity these days. Potable water for drinking is already on a decline. The wastage of this limited resource is very likely to add more woes for the coming generation. The essence of this video is to generate awareness on water conservation. It gives a strong message that we must conserve water and reduce its wastage in our daily lives.

Media Link: https://youtu.be/1O_3pbFbCdc



▲ *Group Learning in an AYV Session*

4.0 Community Development and Well being

We have been working in the area of community development in rural villages of U.P. with a holistic approach to literacy and education, economic sustainability and social empowerment of local people.

4.1 Dasna, District Hapur, U.P. Project

In partnership with Hindustan Coca-Cola Beverages Pvt. Ltd. we undertook a community development program in March 2010 in 4 rural communities of Block Dasna, District Hapur in the state of U.P. These communities are village Kakrana, Poothi, Nandpur and Galand situated within the periphery of 3-4 kms around the plant.

The major components of the programme are Literacy and Education, Skill development and Livelihood, Health and Sanitation, Safe drinking water and strengthening of local community institutions. During the year, we achieved the following milestones under various initiatives:

i. Sarthak: Women Empowerment

Sarthak is an initiative to empower community women through skill development and economically gainful activities through SHG mode. The women are provided training in marketable skills and are encouraged to start micro-enterprise of their own. The women have been provided training in stitching & tailoring, artificial jewellery making, potli and paper bags making, crafts work and decorative candles making.



▲ SHG women training, Village Kakrana



***SHG products
Sale is On***

During the year, the focus of the program was to strengthen the existing SHGs through training and orientation in micro-enterprise development. Seventeen trainings were held across the 4 communities whereby a total of 367 women participated and learnt the micro enterprise development through individual and group approach. The process of linking the SHGs with nationalised banks proceeded simultaneously besides facilitating a sustainable mode of income generation for women members.

As of now, a total of 207 women are associated with us through 14 Self Help Groups across the 4 project villages. While 8 SHGs are in village Galand, 2 are in Poothi, 2 are in Kakrana and 2 SHGs are in village Nandpur. Out of the 14 SHGs, 6 are linked with government banks in the vicinity of the village. The Groups are a major support to women members in need. They practice inter-lending within the group. In case, a member needs money for an eventuality, she would apply for a loan to be repaid at a minimum rate of interest. The total amount of money with 14 SHGs is 364700 INR.

During the year, the SHGs moved on to tap opportunities for sustainable income generation. The women from Jai Jagdamba and Vaishnavi SHG in village Galand made an effort to create a group enterprise around local items in demand. They stitched brightly colored cotton Petticoats that women wear with sari. They also made paper bags and cotton diyas for sale in local areas. They put up stalls within their own community and sold quite a number of items. To promote marketing and sale of SHG products, we facilitated corporate market linkages during the festive season of the year. The big Corporate Houses like HCCBPL, CPA Global Noida, L & T Insurance company and Sony Pvt. Ltd. came forward to provide a marketing platform for showcasing and sale of products made by women. The women sold their products for a total amount of 37523 INR. These were profit earnings for SHG members who were engaged in production of the products. A part of the profit was ploughed back into the SHG.

ii. Health and Sanitation

Environmental cleanliness and personal hygiene are two major determinants of optimum health. Awareness on Cleanliness took place at 2 levels:

a. Environment Building:

To create a conducive environment in the community, awareness programmes on personal and environmental hygiene were conducted with community women and youth. Nukkad Natak was organised on the theme of Cleanliness in and around the homes and our responsibility to ensure the same.



▲ *Nukkad Natak on Cleanliness*

b. Conduct of Cleanliness Drive:

After a series of awareness programmes in the community, the Cleanliness Drives were conducted with community participation. During the year, a total of 14 Cleanliness drives were conducted in the community. The focus of cleanliness was open drains lined besides the houses and by lanes in the community. The trash in choked drains was picked up and dumped in the waste dumping site so that water could freely flow in the drains.



▲ *Cleanliness Drive in action*

▼ *After the Cleanliness Drive*

Following the cleanliness drives, we used Wall Paintings to reinforce the message of Cleanliness in the community. The paintings were done on strategic locations in the village which can be easily seen and read by people. Local people participated in the entire process of conceptualising the message, confirming the location and getting it painted.



- **Arogya: Quality Medical Care in the Community:**

Arogya makes available quality health services in the community through reliable diagnostic and referral medical consultation in minor and major illnesses. It enables community people to have consultation with qualified and experienced medical practitioners through health camps held regularly in the community.

Arogya ensures quality health services through three kinds of intervention:

- **General Health Camps:** These are meant for general health and well being of local people. Any member of the community may consult the doctor for minor ailments, discomfort or query on general health status.
- **Specialized Health Camps:** These are meant for classified purpose like eyes, ENT, skin and Gynaecological disorders. The people may consult for any chronic disease or ailments and get an objective consultation on the cause and treatment.
- **Awareness Talks:** These are meant to spread awareness on predisposing factors to illness. Focussed sessions are held on preventive themes like cleanliness, personal hygiene and sanitation which would ensure optimum health status in the long run.

During the year, a total of 16 health camps were held in 4 villages: Kakrana, Galand, Poothi and Nandpur. Around 843 people availed the services available in the camps. Of the total, around 60% were women who availed the health camp services. Women in particular, availed health camp services more regularly than men. They consulted the doctor for personal ailments as well as for their children.



▲ *A Health Camp in progress*

iii. Towards a Literate Childhood:

Children between 3 to 6 years need a conducive environment for their optimum physical, mental and emotional growth. Learning for them has to be ensured through a play way method. We are ensuring an enlightened environment for children through the concept of Balwadis which are open for community children everyday between 10 am to 1 pm. The facilitators in Balwadi belong to the local community and are well versed with the community way of life. They mobilise children, teach them at the Balwadi and get them enrolled in formal school available in the community.



▲ *Balwadi children in village Poothi*

We are running 6 Balwadis for children across the 4 villages. Village Galand has 3 Balwadis since it is quite spread out and has the highest population with respect to other villages. During the year, around 160 children attended Balwadis from the local community. Nearly 70% of the children enrolled in Balwadis were mainstreamed at the end of the year. The enrolment of children in formal schools was facilitated by parents as well as the community mobilizes.

iv. Empowering the Community:

Information is Empowerment. Therefore we observe certain occasions to share important information on relevant issues and subjects

a. World Cancer Day

Every year World Cancer day is celebrated across the world on 4 February. The main aim of observing this day is to highlight the cause of this deadly disease and to make people aware of prevention. Cancer awareness talks were held in village Galand and Poothi.

b. Road Safety Workshop

Road safety is one of the important concerns in contemporary times. To educate children on road safety rules and mishap prevention, we conducted road safety workshops with children



▲ *Road Safety workshop in School*

studying in government schools on 24 and 25 February 2016. These workshops were held in all 4 villages: Kakrana, Galand, Nandpur and Poothi.

The experts from HCCBPL took the workshop sessions and discussed the preventive aspects of road safety.

c. International Women Day celebration:

International Women Day was celebrated at Gram Niyojan Kendra, Dasna. The two women icons – Prakasho and Chandro who enthralled the country with their shooting skills, were facilitated on this day by SDM, Hapur.

Both, Prakasho and Chandro belong to traditional rural households with immense responsibilities of running home and family. Their everyday routine began at 4 in the morning and ended at 10 in the night. Through out the day, they were engaged in tasks like cooking, washing, child care, care for the sick etc. However their minds remained full with the passion for shooting. They somehow managed to practise it taking time out of their busy work schedule. Their interest in shooting was ridiculed by family as well as the community. They were not deterred by the criticism or ridicule by others. They continued the practice and participated in several competitions. Their hard work and commitment brought laurels to them, their family, community and the nation.. They succeeded in their mission and won a lot of awards. Their achievements were talked about and they became women's icon for others. Their dream is to have a shooting range in their village so that they can train others in the skill. They are both working towards it.

Taking lessons from Prakasha and Chandro's life, the Director, SADRAG spoke about women's strength to take on an active economic and socially empowered role at all fronts of life.



▲ *Welcome by SDM, Dadri*



▲ *Happy Children on Happy Children's Day*

• **Children's Day Celebration**

We observed Children's Day on 14 November 2016 in village Poothi. It was held in the Government school. Around participated children participated in the event that included the school teachers too.

A lot of fun activities were conducted such as Sing the Song, Poem Completion etc. A Drawing competition was organised for the children. The winners were given Prizes by the school Principal. The children were happy because they enjoyed the day and also learnt about Pt. JawaharLal Nehru, the national dignitary.

4.2 Gaon Mera: Village Saunda

During the year, we progressed in another community development project in partnership with CAF India. The project, GaonMera was implemented in village Saunda, District Ghaziabad, U.P. Focussed on improving the quality of community life, the project comprised components such as infrastructural improvement and resource enrichment for local people.

GaonMera project worked in 4 thematic areas: WASH, Education, Health and Community Engagement across 3 phases of project implementation. Necessary permissions were obtained from DPRO, Ghaziabad, BDO and Gram Pradhan, Saunda for making interventions in the community.

Carried through Phase I to 3, the interventions made under the project were as under:

■ **WASH (WATER, SANITATION AND HYGIENE)**

• **Revival of Community Water Body:**

The water body in the village was highly polluted and was a breeding ground for mosquitoes and flies. Spread over 1000 Sq Ft, area, it was in dire need for revival and rejuvenation.

We undertook a three steps process to rejuvenate the water body – 1. Cleaning and discharge of stagnant water, 2. Recharge of Ground water and 3. Construction of side walls around the water body. Heavy machinery was used for the cleaning purpose. A system to recharge the ground water was installed. The side walls were built to avoid influx of garbage into the water body.

The water body caters to around 1000 families living around in that area. The clean water in the water body would avoid the occurrence of water borne diseases in the area which would have a positive impact on the health status of the people living there.

o No to Open Defecation

The village grappled with the problem of open defecation. The children, young girls, women and old people used open grounds for defecation, which often landed them in unsafe and hostile situations.

Sarita, a young woman had gone into fields for defecation. A snake came out of the bushes and bit her on the foot. She was in pain and was treated for the poisonous snake bite. Such instances were common but with no option available at home, people used open fields for defecation.....

Responding to the felt need for sanitation facility, we surveyed in the community and found that around 93 households had no toilet at home. Out of the total, we selected 50 households on 5 point criterion of selection based on presence of women, young girls, children, old members and physically challenged members in the family. These categories of people are vulnerable and face the drudgery of going out in open at odd hours. The household owner had to provide a patch of land within the house complex where we had set up the entire toilet facility for their use.

We broadly followed the Govt. of India guidelines on measurements of toilet building. However within the given cost, we slightly extended the size to make it more user friendly. A water tank was installed for availability of water in the toilet. A small size washbasin was put up outside



▲ *Water Body: A Dump yard!*

▼ *The Rejuvenated Water Body*





▲ *A Household Sanitary Unit*

the toilet for washing the hands after use. The feedback from people was quite positive and welcoming since the toilet was a long time need of the people.

Sanitation facilities were also provided in Government Primary School situated within the village. The school toilets were in a bad condition. These were repaired and painted along with the rest of the school building. A Contingency Fund was provided to school for the cleanliness and maintenance of toilets. It was a positive sight to see that children had started using toilets and the practice of open defecation could be contained to an extent.

The village had Anganwadicenters under the ICDS scheme of the Govt. of India. However these centers were not much used because they had no provision of water and electricity for children. So the parents did not send their children to the centers.

We made the provision for running water supply in 2 Anganwadicenters. The urinals and toilets were renovated and the availability of running water was ensured. Hand washing stations were built for children. The electricity was restored. The seating arrangement for children was done. A lot of learning material, games and toys were provided at both the govt. schools as well as Anganwadicenters.

The facelift of Anganwadicenters attracted small children below 6 years and their parents started sending them there to learn and play.

o **Strengthening Primary Health Care:**

Village Saunda had a Primary Health Center at a close distance from the community. However the center was in apathetic condition with no infrastructure for health check up or medical care. The diagnostic equipment was conspicuous by its absence.

We began with cleaning, painting and whitewashing of the walls of the Health center. Repairs and filling of walls were undertaken all over.



▲ *Pathetic condition of PHC village Saunda*

▼ *The Clean PHC after work was done*



For the conduct of medical care, necessary equipment was provided such as Blood Pressure machine, Stethoscope and various other diagnostic tools that are required to diagnose the nature of an ailment. The important infrastructure for patient care was provided. A proper bed with mattress and clean bed sheets was provided for in-house patient care. The chairs, tables, stools and almirahs were procured for the proper functioning of the center. The stretcher was provided for ferrying the patients from one place to another. There was no provision for privacy to women at check up and delivery time. Therefore curtains were put up to mark private screening and treatment areas at the center.

o Mobilisation and Community Building:

While the WASH infrastructure was in progress, we conducted a series of awareness programmes in the community on its usage and upkeep. Through awareness talks with community people, importance of sanitation and cleanliness was emphasised.



▲ *Awareness talk in the Community*

We held Awareness Rallies in the community so as to take the message of Cleanliness to each and every house of the village. The community women and children participated in these campaign rallies.

o Sustainability of the Interventions:

Engagement with local people is a time tested tool to ensure sustainability of a community intervention. We built a Committee of 50 volunteers to take on the work done under the project further on.



▲ *Preparation for An Awareness Rally*



▲ *The Village Committee*

The Village Committee comprised local people from the community and the members of Gram Panchayat who had been associated with the project activities. Regular meetings were conducted where each one of the members put across their view point and collective planning was done to ensure efficient delivery and good quality of work.

5.0 Networking & Capacity Building:

SADRAG has always been actively involved in issues taken up at different forums. The participation of our team members in events organised by other organisations adds to capacity building and training. During the year, we participated in the following events:

- The Child line team attended the training workshop on Child Rights on 14 May 2016. It was organised by Independent Thought, a Noida based organisation.
- The Director and Child line team attended Technical Consultation on Ending Child Labour held on 29 June 2016 at V. V. Giri National Labour Institute, Noida.
- The Director and Dr Bani Bora attended National Consultation organized under the Stop Child Labour (SCL) programme – India Platform held on 24 August 2016 at Delhi. SCL is implemented by a coalition of BWI/RPKNMS, Manjari, SAVE, MV Foundation that promotes an area-based approach to create Child Labour Free Zones: areas where the inhabitants are convinced that child labour should be eliminated and are prepared to take necessary steps to get all children out of work and into school.
- The Director attended the Workshop on dissemination of findings of the Research Study “STATE OF CHILD LABOUR IN INDIA: MAPPING TRENDS” conducted as a part of the VVGNLI - UNICEF collaborative project Child Labour Data Analysis at V.V. Giri National Labour Institute on 2 September 2016.
- The Director attended the workshop on SH for women at workplace held by Partners for Law in Development at Delhi on 29 November 2016.

- The Childline members attended Judicial Colloquium on Combating Human Trafficking with special focus on Child Trafficking in U.P. in Dr . Ram ManoharLohia National Law University Lucknow on 3 December 2016. It was organised by Department of Women & Child Development, Govt. of U.P.
- The Director attended a Consultation on Legal provisions and Interventions for Protection of Child Rights: Challenges and Next Steps organised jointly by CASP and Plan India at Delhi on 12 December 2016
- The Team members, Md. Khurram and Vinod participated in the mega DIGIDHAN event organised by NASSCOM Foundation in partnership with the Government of India at Major Dhyan Chand Stadium, Delhi on 17 and 18 December 2016. They explained the functioning of digital money to people visiting the event.
- The Child Line team members attended a Consultation on Child Rights & Child Protection organised by DMRC Children Home at New Delhi on 6 January 2017
- The Director attended the launch of Global South Website A World We Women Want #AW4 : economic empowerment organised by AIWEFA together with Kolkata Rista and Women on 16 January 2017 at Delhi
- The Director attended the concluding seminar "Service, Collaboration and Community" held by the American India Foundation on completion of William J. Clinton Fellowship by young fellows on 16 January 2017 at Delhi
- The Director attended Building Bridges 2017: The First International Conference of the Tradeswomen Organisation in India held on 18 - 19 January 2017 at V.V. Giri National labour Institute, Noida.
- The Director attended NGY Infra Conclave Edition IV held at Noida by Yamuna Expressway on 19 February 2017.
- The Director attended the M&E Roundtable on Implementation Science: How can M&E be better integrated into the implementation of programs and policies? Organised by J-Pal South Asia at Delhi on 22 February 2017
- The Director and UgtaSuraj team members attended the All Hands event organised by Adobe Noida on 4 March 2017. The Director addressed the all leadership team of Adobe India who gifted school bags to UgtaSuraj children.
- Dr Bani and Adnan Usmani attended the I am the Change Day – the first Annual Day of I'm the Change initiative on Sustainability and Social Change programme held at IMT Ghaziabad on 22 March 2017

Talks/Lectures/Trainings:

The Director is invited as Technical Resource Person at many forums. A few during the year have been as following:

- The Director was a Panellist on Strengthening growth of not-for-profit organisations through inclusive partnerships conclave held by CAFIndia on 23 June 2016 at Delhi. She spoke about the approach and strategy for non-governmental organisations to form effective partnerships for a greater impact work.

- The Director shared her views in a consultation meet with donors and intermediaries organised by Guidestar India on 19 July 2016 at Delhi. She shared her views on how to get rid of duplication of data in the NGO sector.
- The Director participated in National Social Work Conference 2017 organized by Amity Institute of Social Sciences, Amity University Uttar Pradesh, India in association with Uttar Pradesh Association of Professional Social Workers held at the Amity University on 31 Jan 2017.
- The Director attended the Knowledge Exchange workshop held by Global Fund for Children at Mumbai from 14 to 17 February 2017. It was an engaging and learning experience in the area of child protection area. She shared her thoughts and ideas on the issues as addressed by the organisation.
- The Director and MAST team attended Partners Meet organised by American India Foundation held at Delhi on 1 and 2 December 2016. The power point presentations were made by the Director and project team members on various themes of the project.
- The Director gave a talk on gender issues at Facilitation Center, Taoru, Amazon India on 8 March 2017. She addressed the staff of Amazon India on issues of sexual harassment at workplace with focus on redressal and prevention aspects.

Research & Advocacy

We under took the following research study –

Impact of WASH intervention in 10 government schools of Delhi. The study was sponsored by Casp Plan Delhi and focussed on behavioural change, use of infrastructure and good practices on WASH with emphasis on inclusion and cost benefit analysis of the intervention. The Director gave a presentation before the partners in one of the government schools in Mahipalpur, New Delhi.

The following Research papers were published in Research Journal and Books –

- The Concept of Health and Well being for Indian working women in the Contemporary Scenario, Dr Mala Bhandari, Amity Global Social Work Review, Amity Institute of Social Sciences, Amity University, Vol. 1, No.1, January 2017
- Child Protection: The Grassroots Issues and Challenges, Dr Mala Bhandari, published in the book “Child Safety, Welfare and Well-being” by Deb, Sibnath (eds.), Springer India, 2016

6.0 Awards & Appreciation:

- The Director was selected the GAP Changemaker by Head Held High after a long and tedious process of selection at pan India level. GAP: Global Action on Poverty has been an initiative of Head held High Foundation based in Bengaluru, India. GAP Build and supports changemaking communities to eradicate poverty. Launched in March 2015 at Sabarmati Ashram in Ahmedabad, GAP works together with Changemakers for the far reaching aim of eradicating poverty through empowering the communities.
- We received an Appreciation from Soch India, a youth led organisation based in Delhi. We received the award for doing an impactful work in social sector by the organisation in a ceremony held in Delhi on 8 January 2017.



▲ *The Director receiving the award*

- The Director received Indian Women Achievers Award at National Summit on Empowering Women held on 4 March 2017 at a ceremony in Delhi. The award was conferred by Anchor Media Group.
- SADRAG received Platinum award for Transparency and Public Transparency from GuideStar India in September 2016 at Mumbai. GuideStar India is India's largest and most reliable NGO information repository. Their portal www.GuidestarIndia.org is India's largest, fully searchable database of reliable and comparable information on over 8,000 NGOs.



▲ *Platinum Award from Guidestar India*

7.0 Interns/Volunteers:

During the year, we had interns from 3 major institutions who contributed to different ongoing projects of the organisation. These interns had community work: Theory and Practice, as an essential component of their course curriculum in their college.

S.No.	Institution	Group No.	Name of Student	Location
1	IMT institution Ghaziabad	S-34	Adyajha, Nidhi, Sankalp, Ankit Sharma, Archisman Kriti	Galand
2	IMT institution Ghaziabad	S-35	Prabhav, Akanshanigam, Kaushal, Pankaj, Prateekjain, Dhruv Dhingra	Galand
3	IMT institution Ghaziabad	S-36	Tanvi Vakil, Nikhil Kalmankar, Saniya Gadhve, Saurabh Menon, Abin Arjun, Karthik Srigiri Revadi	Kakrana
4	IMT institution Ghaziabad	S-37	Kapiljuneja, Priyasinha, Abhijeet, Sumit Agarwal Parish Goyal, Jaspreet Singh	Poothi

S.No.	Institution	Group No.	Name of Student	Location
5	IMT institution Ghaziabad	S-38	Sarvan, Anindya, S. Srivasna, Banu Priya, Shobhit Suman, Harsh Golyan	Nandpur
6	IMT institution Ghaziabad	S-39	Nitish, Meghna, Shailiya, Shubham, Sahil, Karan	Galand
7	IMT institution Ghaziabad	S-41	Piyanshu, Abtilas, Sahil, Shivam, Shaunak, Rishita	Kakrana
8	IMT institution Ghaziabad	S-42	Satishkumar, Nishita Sthi, Shubhi Arya, Love Narwar, Abhishek, Harshet	Poothi
9	IMT institution Ghaziabad	S-43	S. Achuth, Vivin. P. Anto, Vysakh. SR, Sriram. PK, Akush, Vivin	Nandpur
10	IMT institution Ghaziabad	S-44	Anmol Raj, Vishnu.PK, PriyaKar, KalindiShalija, Utkrsh,Malla Reddy	Galand, Karana
11	IMT institution Ghaziabad	S-45	Akshay Chugh, Astha, Ayushi, Shashak, Shreeyansh, Sourabhotswal	Poothi, Nandpur
12	School of Social Work, Gautam Budh University		Faraz Khan, Deborah and Shivani Tomar	Hoshiarpur and Nithari
13	School of Social Work, Amity University, Noida		Rahul, Farah Khan and Saurabh Suman	Conducted survey in MCD Primary School of Delhi
14	Institute of Managment and Technology	S48	Suvan Aggarwal, Pratheek Malu, Hardik Khara, Mayank Bansal, Shailja Aggarwal and Simran Gupta	Nithari
15	Institute of Managment and Technology	S49	Rishabh Goel, Varun Gupta, Pranav Jatia, Yash Kejriwal, Shivang Kataruka Kumar & Gaurav	Nithari
16	Institute of Managment and Technology	S46	Harshit Bassi, Sneha Khathuria, Aishwarya Srivastava, Anup Agarwal, Shrey Bhatnagar & Aakash Aggarwal	Nagla
17	Institute of Managment and Technology	S47	Aman Malasi, Ashit Panda, Kushagra Singh, Pulkit Sharma, Nishant Mahawar & Mudit Duggar	Hoshiarpur

8.0 Stories of Transformation:

• My Little Dreams Shall Come True: Manisha

Manisha is a 10 years old girl who lives with her family in a small rented room in village Nithari. Manisha's parents work as support staff in a neighboring government hospital. They clean the floors and rooms in the hospital. They originally belong to the state of Bihar and migrated to Noida about 12 years back in search of employment.

Manisha has one brother and 5 sisters. While here sisters are married, the other two are younger to Manisha. When Manisha's parents leave for work every day, it is her responsibility to take care of the younger siblings.

Manisha never went to school, but she always looked at a school building with a wish in her eyes that she would like to go inside and be with the children of her age. However, whenever she spoke to her mother about her wish, she was always scolded and reminded that her prime responsibility was to take care of her siblings and do household chores rather than going to school.

When Ugtasuraj facilitators visited Manisha at her room, they found her helpless and burdened with household responsibilities. She confided in Didis that she would like to go to school. So the facilitators met Manisha's parents during evening hours when they were available at home. After a long interaction with parents, Manisha's mother was ready to send Manisha to Ugtasuraj center if she could bring her younger siblings along. Though Manisha's father was not as convinced as the mother, it was decided that Manisha would go to the centre everyday.

The facilitator picked Manisha and her siblings from home everyday and dropped them back in the evening. Gradually, seeing a marked change in Manisha, her parents agreed that Manisha would continue going to the centre. That was a moment of ultimate happiness for Manisha.

Manisha and her siblings are regulars at Ugtasuraj centre where they actively participate in each and every activity.

Manisha wants to be a teacher and would like to teach others. She says, "Let no child remain deprived of school."



• **Getting a Home for Sahil**

On the night of Thursday 30 May 2016, the Greater Noida Child Line received a call from Railway police officials at Dadri railway station. The Chauki Incharge said that a woman had left a newborn baby near the ticket counter. The official had taken the newborn baby in his possession. He sought the help of Childline team.

The Greater Noida Child Line Team swung into action. They reached Dadri railway station and called the ambulance. The baby was taken to the Community Health Center (CHC) Dadri for a quick check up. Later the baby was shifted to District Government Hospital in Noida for good care and support. The baby was so small that we decided not to leave him alone at all. Turn by turn, Childline team members stayed during the day and night in the hospital for one week. We gave him a name. He was named Sahil in records. We fed Sahil and held him lovingly when he cried. A special bond was formed between us and Sahil.

Meanwhile we initiated the process of finding her home through Child Welfare Committee. On their order, we had to get Sahil discharged from the hospital and get her admitted in Government Shelter Home in Mathura.

Parting with Sahil was sad for us but we were happy that Sahil was going to his home.



▲ *Sahil being taken to her permanent home*

• **Restoring the Right to School: Raghav and Vaibhav**

Two brothers, Raghav and Vaibhav were studying in Ryan International School which is one of the prestigious schools at Greater Noida. They lived with their parents in a rented house in the city. Their father worked in a private company but had to leave the job due to ill health and mental strain. The mother was a housewife so their only source of income was stopped.

The father, in such circumstances, could not pay the school fee. As a result, the children were humiliated in school and were asked to stay at home. Frustrated, the children wrote to Child line about their condition. They pleaded for help. They were scared that their father was not mentally stable due to loss of job and wanted to kill himself.

The very next day of receiving the mail, we visited the children at their rented house. The condition of the house was not too good. We found the children very scared. They were at home because the school had not allowed them to attend classes. We spoke to their mother and learnt that the family was entangled in the vicious circle of debt and impoverishment and so they could not pay the school fee. They were not receiving help from any one including their relatives or the extended family. The mother stitched clothes for livelihood to meet the everyday household expense.

We visited the school, wrote to school Chairman, contacted district administration but received no satisfactory reply. We mobilised print media to highlight the plight of these 2 children who were deprived of their Right to Education for no fault of their own. Through media, Noida Entrepreneur Association came forward and met the part expenses of the family. Meanwhile the constant coverage in print media put pressure on school who allowed children to attend the school.

The children were given fee waiver by school and they were able to finish the academic year in school further on. It is thanks to Child line Greater Noida team that Raghav and Vaihav started going to school happily once again.

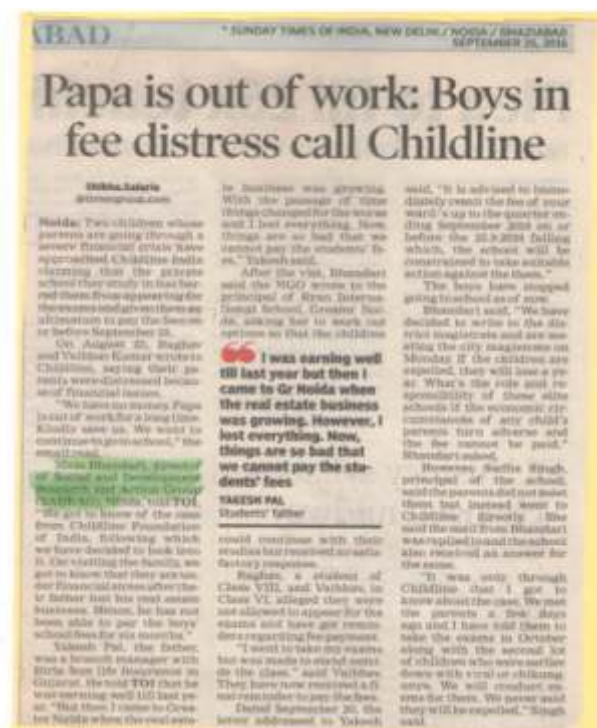
• The Story of Courage: Sushma

Sushma, 32 years, lives in village Galand, Block Dhaulana, Hapur with her husband and two sons. While one son is studying in Class 3, the other one is studying in Class 5.

Sushma has been an active participant in learning and training activities organised in the community. She has always been in the forefront of all that is happening around. When we formed Self Help Group in the community, Sushma was the first to join the group. She brought together other women too from the community. They together formed Gayatri Self Help Group. Before, joining the group, Sushma used to be at home engaged in household tasks and working in the family agricultural land.

Soon after joining the group, She learnt how to save money and was trained in record maintenance & entrepreneurship. She then successfully completed different types of trainings like artificial jewellery making, Handcrafts and Stitching. Sushma and other SHGs women learnt how to make beads garland, silk bangles, ear rings, bracelets, paper bags, pootli bags, petticoats etc.

In 2015, Sushma had a very bad time. Her husband fell sick and the family was trapped in money debt. For a few months Sushma was not able to save even 100 INR for her monthly contribution to SHG. However, in the general meeting of the SHG, the members decided to continue Sushma's membership in the group even when she did not contribute the monthly amount to the SHG and also waived off the customary late fine. Sushma did not give up. She



▲ Highlight in Print Media

joined the job of the Helper in their village Balwadi centre run by us. She worked with us for 7 months. Since the salary was insufficient to meet the family expenses, she decided to open a shop.

Sushmagathered her courage and took a personal loan from the SHG. She opened a General shop in her house in April 2016. Gradually she added more items in her shop. Today, she sells all the daily use products and women products like beauty products, glass bangles etc. She earns more than 7000 INRevery month from her shop. She uses this amount in the expansion of her shop, children's education and husband's medical treatment

Seeing entrepreneurship skills in Sushma, Hindustan Coca Cola Beverages Pvt. Ltd. gave her a refrigeratorand made a contract with her for the supply of products. Sushma has increased her sales due to refrigerator in the shop. She is able to keep and market a range of products such as milk, curds and cold drinks.

Sushmasays that she is a far more confident woman today. She can communicate better and run her shop more confidently. Once the woman sitting a home has transformed into a rural entrepreneur today



▲ *Sushma: The Proud Entrepreneur*

• **Priyanka: An Aspiring Creative mind:**

Priyanka is a young 20 year old girl who lives with her parents, sister and a brother in Noida. Her father is an Electrician who works in a private company at the monthly salary of 10000 INR. Her mother stays at home and attends to all the tasks required to keep the family and household happy. Her sister has completed school and is now doing a course for job. Her brother is studying in school. They live in village Chalera in Sector-44, Noida.

Priyankajoined MAST Graphic Design course with big dreams in her eyes. She wanted to learn the skill and get a decent livelihood that could fetch money enough to help her family.

Priyanka is a committed girl who diligently attended all the classes and



spent a lot of time practicing on her own. The hard work, patience and regularity fetched her rich dividends. She completed her course and appeared for an interview at Acceleration Engineering & Softwares Pvt. Ltd. which is a Noida based company. Priyanka passed the interview with bright colours. The Interview panel appreciated her portfolio and she was instantly offered the job.

Priyanka joined the company as a Graphic Designer on 19 April 2016 at the monthly salary of 6000 INR. Though she was nervous initially but she having learnt the workplace culture during the course, was quick enough to adjust in the new environment.

Priyanka did remarkably well. From day one, her work won the hearts of seniors. She created such beautiful designs that those were posted directly on the website without a review.

Priyanka has recently received promotion in her company. She is now a Senior Graphic Designer and her monthly salary has been increased to 14000 INR.

Priyanka dreams to perform even better and she knows that she has the capability for doing so.

• Pooja: On the Path of Economic Independence

Pooja, 27 years, lives in village Galand in District Hapur in U.P. state. She has a large family of 8 members that includes her husband, children, and husband's parents. Pooja had always wanted to work and be on her own.

Pooja got an opportunity to get out of home when we started skill training classes in the community. Many women came forward and Pooja was one among them, always eager to



participate and learn whatever was imparted during the classes. Soon she became a Master in handicrafts making, jewellery making and stitching. Still was Pooja was restless. Her urge to do her own work and contribute money to the family remained unmet.

Following the classes on rural entrepreneurship in the community, we observed Pooja eager to start her micro business. She discussed with us and shared her plan. She wanted to use the existing household resources to start a business. She had no money to invest. We sat together and an idea of starting a shop took seeds in her mind. She looked at a portion of her house as her future destination of work.

Shewas a member of Baiji Ram Maharaj group, which was an SHG initiated by us in the community. She discussed her plan with the group members. She asked for a loan of 2000INR from the group. The members agreed and she got the loan approved. With the money received, she bought a few items of daily use for sale in the shop. Her tiny shop was started.

Today, Pooja'sshop has grown in size with some extra space made available within the house. She has added many more items for sale. As a support to her SHG, she displays the products made by Baiji Ram Maharaj members. Her shop is open from 11 am to 5 pm every day. She earns more than 3000INR every month.

Poojapays the monthly instalmentof the loan amount taken from the group. She never misses to pay her monthly instalment. Her monthly net income from the shop is around 1000 INR. Pooja saves the income from her shop. Her dream is to expand her shop into a proper Kirana store in near future. She understand that her income is very important for her family sustenance and therefore she is ready to put in as much hard work as possible.

9.0 Abridged Financials

• Salary Statement of Managing Committee members:

Name	Position on Board	Remuneration & Reimbursements in Rs.
Dr Mala Bhandari	President	00*
Anita Varma	Secretary	00
Hari Kumar	Treasurer	00
Prof Sumati Varma	Member	00
Prof Richa Awasthy	Member	00
Roopak Chauhan	Member	00
Namrata Gupta	Member	00

**The President receives an amount of Consultancy as Team Member if there is a provision under any project. She withdraws no amount from the organisation otherwise.*

• Abridged Financials

Total cost of National and International Travel by all personnel

There has been no cost incurred by any member of the organisation on account of National and International travel.

• **Summarised Financial Statement 2016-17**

Annual Income and Expenditure as on 31 March 2017

Particulars	financial year 2014-15
INCOME	
Grant Received during the year	1,18,86,469
Interest income	1,33,207
Total	1, 20,19,676
 EXPENDITURE	
Administrative Expense	12,60,960
Project Expense	97,66,582
Excess of income and expenditure	9,92,134
TOTAL	1,20,19,676

Summary Balance Sheet

ASSETS	
Fixed Assets	6,15,251
Current Assets	9,76,818
Cash & Bank Balance	20,66,724
TOTAL	36,58,793
 LIABILITIES	
Corpus	4,88,328
Current Liabilities	1,71,831
Other current liabilities	47,400
Fixed assets fund (Contra)	4,84,066
Income & Expenditure a/c	24,67,168
TOTAL	36, 58,793

चाइल्ड लाइन ने निकाली बाल अधिकार रैली



सिलाई सीखकर
प्रशिक्षण देना शुरू किया

पार और बहने हैं। एक छोटा भाई है। शीला बोलती है कि 10वीं में कचन पब्लिक स्कूल से 68 फीसदी अंक हासिल किए, लेकिन घर की आर्थिक स्थिति अच्छी न होने से आगे की पढ़ाई मुश्किल थी। 11वीं में राजकीय इंटर कॉलेज में दाखिला ले लिया। मां घर लौट गई। शीला कहती है, पिता उनका सपोर्ट हैं। आगमनो के लिए सिलाई सीखकर उसका प्रशिक्षण देना शुरू किया। अब घर के खर्च में सहयोग करती हैं और काप्रे-किताब और लैपटॉप का खर्च भी खुद से देती हैं।

—प्रस्तुति : सोम्य मिश्र

चाइल्ड लाइन ने निकाली बाल अधिकार रैली



दादरी में रैली निकालते चाइल्ड लाइन संगठन के पदाधिकारी ।

ग्रेटर नोएडा (ब्यूरो)। दादरी में शनिवार को दोस्ती सप्ताह के तहत चाइल्ड लाइन ग्रेटर नोएडा ने बाल अधिकार रैली निकाली। रैली को शुरुआत दादरी कोतवाल जितेंद्र कालरा ने की। रैली में चाइल्ड लैबर बंद करो, बाल शोषण बंद करो और चाइल्ड लाइन 1098 आदि नारे लगाए गए। रैली में उपस्थित सभी लोगों को नायब तहसीलदार आरती ने तहसील परिसर में शपथ दिलाकर रैली का समापन किया। इस मौके पर चाइल्ड लाइन ग्रेटर नोएडा से विनोद गुप्ता, मोहम्मद अजीम, तथा नोएडा चाइल्ड लाइन टीम, जय हो संस्था से इरशाद, डॉ. कमर आलम, आजाद मलिक ने रैली में सहयोग किया।

पूछताछ करने पर बच्चे ने बताया कि वह नागपुर महाराष्ट्र का रहने वाला है और उसके पिता की मौत हो गई है। बचपन में दादरी क्षेत्र के मुलिस्ता मंदिर पर रहने वाले बाबा उसे साथ ले आये थे तभी से वह बाबा के साथ रहता है। बीच में वह अपनी मां के पास चला गया था। मोहम्मद अजीम ने बताया कि बच्चे को उसके परिजन से मिलवा दिया गया है।

नाबालिग की शादी रुकवाई

ब्रिटर नोएडा। सूरजपुर कस्बे में गुरुवार
चाइलड लाइन की टीम ने एक नाबालिग
जोड़े की शादी रोकवा दी। टीम से
ने फोन पर शिकायत की थी।
सूरजपुर कस्बे में बलरदश
जाहंगीरबाद कस्बे से बारात आ
चाइलड लाइन की सदस्य श्रीमा
बताया कि कस्बे में होने वाली
एक लड़की के नाबालिग
शिकायत मिली थी। टीम के
पुलिस को लेकर श्रीके पर पार
कला कि एक जोड़े में लड़की
और लड़के की उम्र 15 वर्ष
जोड़ा बालिग था। बालिग जो
हो गई है। (सं.)

Vartman Satta added 2 new photos.
19 Nov at 6:43pm • 48

બાલ અધિકાર રેલી નિકળી ।

आज दोस्ती सप्ताह के अन्तर्गत कस्बा **Dadri** मे चाइलड लाइन सेटर नेपेड़ा मे बाल अधिकार रेली निकाली रेली का आरंभ कथा दादरी से कोतवाल श्री जितेन्द्र कालस ने रवाना किया रेली मे चाइलड लेबर बंद करो, बाल शोषण बंद करो, चाइलड लाइन 1098 आदि नारे लगाये गये रेली मे उपस्थित सभी लोगो को नायब तहसीलदार श्रीमति आरती जी ने वायप हिलाकर तहसील पश्चिम मे रेली का समापन किया तथा बच्चो मे रिफ्रेजमेंट बाटा गया व पम्फलेट बाट कर लोगो को जागरूक किया गया इस मौके पर चाइलड लाइन सेटर नेपेड़ा से श्री विनोद गुप्ता, श्री मोहम्मद अज़मी, श्रीमति अखिलेश व श्रीमति रानी घोषे व दनकराओ चाइलड लाइन तथा नेपेड़ा चाइलड लाइन टीम और जय हो संस्था से इशराद जी व सामाजिक कार्यकर्ता डॉ कपूर अलम व अज़ाद मलिक जी ने रेली मे सहयोग किया तथा सभी लोग रेली मे उपस्थित रहे ।



चाइल्ड लाइन ने निर्धन बच्चों को किये कपड़े वितरण



1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

संयोजक: जयदीप सिंह, मुख्यमंत्री के कार्यालय में।
संयोजक: जयदीप सिंह, मुख्यमंत्री के कार्यालय में।
संयोजक: जयदीप सिंह, मुख्यमंत्री के कार्यालय में।
संयोजक: जयदीप सिंह, मुख्यमंत्री के कार्यालय में।

आज के समय में, भारत में एक नए प्रकार का विकास हो रहा है। यह विकास न केवल आर्थिक और सामाजिक क्षेत्रों में, बल्कि विज्ञान और प्रौद्योगिकी के क्षेत्र में भी हो रहा है। भारत सरकार ने हाल ही में एक नया कानून पारित किया है, जिससे विज्ञान और प्रौद्योगिकी के क्षेत्र में निवेश को बढ़ावा दिया जाएगा। यह कानून विज्ञान और प्रौद्योगिकी के क्षेत्र में निवेश को बढ़ावा देने के लिए एक नया कानून है। यह कानून विज्ञान और प्रौद्योगिकी के क्षेत्र में निवेश को बढ़ावा देने के लिए एक नया कानून है। यह कानून विज्ञान और प्रौद्योगिकी के क्षेत्र में निवेश को बढ़ावा देने के लिए एक नया कानून है।

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